



18th Annual Arts,
Research & Scholarship
SYMPOSIUM
2024

PROGRAM
April 30, 2024



CABRINI
UNIVERSITY





**Annual Arts, Research & Scholarship Symposium
Cabrini University
Tuesday, April 30, 2024
5pm–9pm**

Graduate Schedule

5pm–5:15pm	Welcome and Introductions	Grace Hall Atrium and Online
5:30–6:30pm	Student Presentations, Session 1	Hyflex (online and in-person)
6:45–7:45pm	Student Presentations, Session 2	Hyflex (online and in-person)
8–9pm	Alumni Presentations	Iadarola Lecture Hall and Online

Graduate Student Presenters

Kelly Allen

Faculty Sponsor: Dr. Michelle Y. Szpara

Improving School Discipline Practices: A Case Study on a High School's Journey

Kerri Anderson

Faculty Sponsor: Dr. Crystal Anderson

Reading Comprehension Strategies for Learning Support Students

Jackie Berry

Faculty Sponsor: Dr. Lyn Berenato

Perceptions of Literacy Self-efficacy Among Kindergarten through 3rd Grade Independent School Teachers

Brittney Booth

Faculty Sponsor: Dr. Michelle Y. Szpara

A Study of Protecting Special Education Students' Identities While Still Giving Them Support

Nicolette Boyd

Faculty Sponsor: Dr. Crystal Anderson

Blooket Review Games: Understanding their Effectiveness and Validity

Jaime Cessna

Faculty Sponsor: Dr. Crystal Anderson

Math Anxiety in the Classroom

Anastasia Coni

Faculty Sponsor: Dr. Alia Sheety

Exploring the Impact of Storytelling in Educators' Cultural Proficiency, in Multilingual Learners' Voice and Choice, and in Equity for Multilingual Learners in High School

Angelique Cupit

Faculty Sponsor: Dr. Michelle Y. Szpara

Intersecting Challenges: Exploring ADHD, Anxiety, and Depression in Education

Amelia D'Urso

Faculty Sponsor: Dr. Michelle Y. Szpara

Advantages and Disadvantages of Inclusion with One-to-one Paraprofessional Support

Darryl Fortune

Faculty Sponsor: Dr. Michelle Y. Szpara

Teaching Learners with Intellectual Disabilities

Sasha Gachelin

Faculty Sponsor: Dr. Michelle Y. Szpara

In the Perceptions of Teachers in an Approved Private School Serving Predominantly African American Boys who Have Experienced Trauma, What Works in the Curriculum, Pedagogy, and Climate to Support Reading Progress?

Amanda Grill

Faculty Sponsor: Dr. Michelle Y. Szpara

Supporting Students who Have Learning Disabilities

Matthew Hayes

Faculty Sponsor: Dr. Michelle Y. Szpara

Understanding Teacher Perspectives and the Factors that Impact Teacher Retention at Title I Schools

Jordan Horsley

Faculty Sponsor: Dr. Crystal Anderson

The Effectiveness of Positive Reinforcement Rather Than Punishment

Sarah Jacoby

Faculty Sponsor: Dr. Crystal Anderson

Exploring the Implementation of Kinesthetic Movement for Improved Addition and Subtraction Differentiation

Vittoria Jagers

Faculty Sponsor: Dr. Michelle Y. Szpara

Disability Presentation (Interactive): Supporting Students with Emotional Disabilities

Danielle Knapp

Faculty Sponsor: Dr. Crystal Anderson

Multisensory Sight Word Activities

Ryan P. McShay

Faculty Sponsor: Dr. Michelle Y. Szpara

Learning About Lived Experiences of Mathematics Teachers in Title I School Districts

Jacqueline Miller

Faculty Sponsor: Dr. Michelle Y. Szpara

Exploring the Lived Experiences of Educators Implementing an Equity Program: Perceptions of Student Learning and Behavior

Johnson Omosule

Faculty Sponsor: Dr. Michelle Y. Szpara

STEM Faculty Perceptions of Training Needs to Support Students with Disabilities in Distance Education

Karisa Peifer

Faculty Sponsor: Dr. Michelle Y. Szpara
Teacher Perceptions of Restorative Practices

Amanda Petchel

Faculty Sponsor: Dr. Michelle Y. Szpara
School-wide Positive Behavioral Interventions and Supports: An Examination of Its Impact on Student Behavior

Ian Roth

Faculty Sponsor: Dr. Thomas Conway
The Evolving Digital Divide: A Case Study of In-person Technology Conditions After Pandemic Shifts to Distanced Education

Cynthia Roulhac

Faculty Sponsor: Dr. Carolyn Berenato
Charter Schoolteachers' and Administrators' Perceptions on the Charter Renewal and Closure Processes in Low-socioeconomic Communities

Sam Stewart

Faculty Sponsor: Dr. Crystal Anderson
Examining Expectations and the Methods Through Which They are Communicated in the Beginner Band Classroom

Nick Taylor

Faculty Sponsor: Dr. Maria Schwab
A Phenomenological Study of Black Teachers' Racialized Experiences in Predominantly White Suburban Schools

Aidan Trainer

Faculty Sponsor: Dr. Crystal Anderson
The Effect of Project- and Game-Based Learning on Student Performance, Engagement, and Enjoyment

Lauren Vanstone

Faculty Sponsor: Dr. Michelle Y. Szpara
Social Media and its Influence in the Classroom

Micah Waldman

Faculty Sponsor: Dr. Crystal Anderson
SEL Interventions to Address Effects of the Covid-19 Pandemic in Upper Elementary Students

Patrick Watkins

Faculty Sponsor: Dr. Michelle Y. Szpara

Impact of Homework on Mathematics Achievement

Michele Wolfe

Faculty Sponsor: Dr. Crystal Anderson

Small but Mighty Muscles

Acknowledgments

Dean of Academic Affairs

Dr. Michelle Filling-Brown

Symposium Committee

Dr. Lyn Berenato

Dr. Sheryl Fuller-Espie (Co-chair)

Alexis Jankowski

Patricia Stocker

Dr. Michelle Szpara (Co-chair)

Program and Abstract Book Covers and Advertising Designs

Anna Ha Vu, Grace Campagna, Lauren Perkins,
Leah Jones, Troy Norman, Lukasz Jampoler
(undergraduate students of Professor Luzette Lehman)

Poster Printing

Professor Jeanne Komp

Bridget O'Donnell

Moderators – Undergraduate Oral Sessions

Dr. Sheryl Fuller-Espie

Dr. Gifty Akomea Key

Dr. Amy Lee Persichetti

Professor Marie Ranselle

Conference and Events Staff

Felix Rodriguez Ortega

Xavier Dunham