CABRINI COLLEGE

FACT BOOK • 2011-2012

DO SOMETHING EXTRAORDINARY

Cabrini College
Fact Book
2011-2012

Published November 11, 2011
By the Office of Institutional Effectiveness
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Cabrini College
610 King of Prussia Road
Radnor, PA 19087-3698

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2011-2012

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INTRODUCTION

The Cabrini College *Fact Book* is a compilation of statistics about the College. It presents data compiled on an annual basis through the collaborative efforts of various departments throughout the campus community. The Office of Institutional Effectiveness publishes the *Fact Book* annually during the fall term. Enrollment information is based upon a "snapshot" taken approximately three and a half weeks (or 20 percent) into the fall semester called the census date. Financial data is based upon the most recent fiscal year ending June 30th. While much of this data is available in the annual reports of departments across campus, or other standard reports, this *Fact Book* attempts to give the most current data available.

Please note that this edition of the *Fact Book* may contain small revisions to data reported in earlier editions. As always, we continue to accept comments and suggestions on ways to improve and make the *Fact Book* a more useful and accurate resource for the College community.

Section I:
Enrollment Trends

Table I-A: Undergraduate and Graduate Headcount[1]

Undergraduate Enrollment[2]	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Percent Change 1-Year	Percent Change 5-Year
Full-Time	1,675	1,678	1,452	1,309	1,266	-3.28%	-24.42%
Part-Time	97	89	84	100	98	-2.00%	1.03%
Acceler. Degree	70	47	18	6	2	-66.67%	-97.14%
Total	**1,842**	**1,814**	**1,554**	**1,415**	**1,366**	**-3.46%**	**-25.84%**

Graduate Enrollment[3]	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Percent Change 1-Year	Percent Change 5-Year
Full-Time	101	123	135	175	157	-10.29%	55.45%
Part-Time	1,129	1,621	1,825	1,850	1,768	-4.43%	56.60%
Total	**1,230**	**1,744**	**1,960**	**2,025**	**1,925**	**-4.94%**	**56.50%**

Total Enrollment	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Percent Change 1-Year	Percent Change 5-Year
Full-Time	1,776	1,801	1,587	1,484	1,423	-4.11%	-19.88%
Part-Time	1,296	1,757	1,927	1,956	1,868	-4.50%	44.14%
Total	**3,072**	**3,558**	**3,514**	**3,440**	**3,291**	**-4.33%**	**7.13%**

[1] Headcount refers to the actual number of persons enrolled at the time the census data was captured (approximately three weeks after the start of the semester). For the purposes of headcount, a student may only be counted once in the division in which he/she is matriculated or primarily enrolled.
[2] Undergraduate headcount does not include diocesan scholars, affiliates, or senior citizens.
[3] Graduate enrollment includes both on-campus and off-campus programs.

Source: Office of the Registrar "Fall Enrollment Report"

Table I-B: Credit Hours and Full-Time Equivalent (FTE) Enrollment[4]

Full-Time Undergraduate	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Percent Change 1-Year	Percent Change 5-Year
Credit Hours	26,238	26,487	22,699	20,583	19,843	-3.60%	-24.37%
FTE	1,675	1,678	1,452	1,309	1,266	-3.28%	-24.42%
Part-Time Undergraduate							
Credit Hours	1,207	1,050	500	608	591	-2.88%	-51.08%
FTE	80	70	33	41	39	-3.90%	-50.75%
Accelerated Degree Programs[5]							
Credit Hours	548	360	110	33	12	-63.64%	-97.81%
FTE	37	24	7	2	1	-60.00%	-97.84%
Graduate[6]							
Credit Hours	6,366	9,682	11,591	12,259	11,575	-5.58%	81.82%
FTE	531	807	966	1,022	965	-5.63%	81.64%
Grand Total							
UG Credit Hours	27,993	27,897	23,309	21,224	20,446	-3.67%	-26.96%
UG FTE	1,792	1,772	1,493	1,352	1,306	-3.39%	-27.11%
GR Credit Hours	6,366	9,682	11,591	12,259	11,575	-5.58%	81.82%
GR FTE	531	807	966	1,022	965	-5.63%	81.64%
Total Credits	**34,359**	**37,579**	**34,900**	**33,483**	**32,020**	**-4.37%**	**-6.81%**
Total FTE	**2,323**	**2,579**	**2,459**	**2,374**	**2,271**	**-4.35%**	**-2.25%**

[4] Full-time equivalency is based on credit hours and student headcount. Undergraduate FTEs are calculated by counting full-time students and adding the credit hours generated by part-time undergraduate students divided by 15 (normal full-time undergraduate credit load). This reflects a change from the last *Fact Book* publication which based FTEs on credit hours by division/classification, which reflected course delivery and student activity rather than headcount and credit hours.

[5] Accelerated degree program statistics are as of the census date, and may change as additional modules register throughout the semester.

[6] Graduate FTEs are calculated by dividing the credit hours generated by graduate students by 12 (normal full-time graduate credit load).

Source: Office of the Registrar "Fall Enrollment Report"

Table I-C: Full-Time Undergraduate Net Attrition Rates[7]

Year	Fall FTUG	Attrition Fall to Spring		Attrition Spring to Fall		Attrition Fall to Fall	
	#	#	%	#	%	#	%
2001-2002	1,230	61	5.0%	105	8.5%	166	13.5%
2002-2003	1,300	82	6.3%	61	4.7%	143	11.0%
2003-2004	1,388	97	7.0%	98	7.1%	195	14.0%
2004-2005	1,405	104	7.4%	153	10.9%	251	17.9%
2005-2006	1,517	104	6.9%	181	11.9%	285	18.8%
2006-2007[8]	1,605	125	7.9%	189	11.8%	314	22.7%
2007-2008[8]	1,675	166	10.1%	202	12.1%	368	25.7%
2008-2009[8]	1,678	138	8.4%	210	12.5%	348	25.3%
2009-2010	1,452	91	6.4%	169	11.6%	260	22.5%
2010-2011	**1,309**	**87**	**6.6%**	**117**	**8.9%**	**204**	**19.3%**

Table I-D: 2010-2011 Full-Time Undergraduate Attrition by Class Level

Attrition by Class Level	Fall FTUG	Fall Graduates	Attrition Fall to Spring		Spring Graduates	Attrition Fall to Fall	
	#	#	#	%	#	#	%
FTUG	**1,309**	**20**	**87**	**6.7%**	**233**	**204**	**19.3%**
Freshman[9]	489	0	51	10.4%	0	131	26.8%
Sophomore	295	0	15	5.1%	0	28	9.5%
Junior	296	0	12	4.1%	45	34	13.5%
Senior	229	20	9	4.3%	188	11	52.4%

[7] Attrition rates are not static and reflect statistics at the time the census data was captured.
[8] Attrition rates have been adjusted and may differ from previous *Fact Books* for years 2006 through 2008 to reflect more accurate calculations.
[9] Freshmen include first-time, first-year freshman and continuing/transfer freshman.

Source: Office of Institutional Effectiveness

Table I-E: First-Time, Full-Time Student Retention Rates[10]

Year	Cohort	Retention Fall to Spring		Retention Spring to Fall		Retention Fall to Fall		MA/1st Professional Private[11]		Private Traditional (950-1070)[11]	Private Selective (1030-1220)[11]
2001-2002	373	343	92.0%	276	80.5%	276	74.0%	506	74.3%	72.7%	81.2%
2002-2003	409	361	88.3%	306	84.8%	306	74.8%	343	75.3%	72.7%	81.9%
2003-2004	402	343	85.3%	284	82.8%	284	70.6%	372	75.8%	72.8%	82.8%
2004-2005	390	340	87.2%	282	82.9%	282	72.3%	387	74.7%	73.2%	82.0%
2005-2006	526	472	89.7%	382	80.9%	382	72.6%	384	73.2%	71.8%	80.4%
2006-2007	529	465	87.9%	348	74.8%	351	66.4%	502	72.3%	70.9%	80.1%
2007-2008	513	432	84.2%	336	77.8%	336	65.5%	494	72.0%	70.6%	81.4%
2008-2009	503	425	84.5%	325	76.5%	331	65.8%	505	71.4%	70.5%	80.6%
2009-2010	357	331	92.7%	242	67.8%	242	67.8%	507	71.9%	70.5%	80.5%
2010-2011[12]	338/337	309	91.4%	246	72.8%	247	73.3%	**Data not available until Fall 2012**			
Five Year Average		**88.1%**		**73.9%**		**67.7%**		**72.2%**		**70.9%**	**80.6%**

[10] Cohort retention rates are not static and reflect statistics at the time the census data was captured.
[11] As reported by ACT, Inc. for Private Four-Year Institutions in "National Collegiate Retention and Persistence to Degree Rates."
Source: Office of Institutional Effectiveness
[12] The original 2010-2011 cohort was 339. There was one exemption in spring 2011, and another in fall 2011 bringing the cohort total to 338 and 337 respectively.

Source: Office of Institutional Effectiveness

Table I-F: Annual Headcount, Credit Hours, and Full-Time Equivalents (FTEs) by Division

Semester		2008-2009				2009-2010				2010-2011			
		FTUG	PTUG	ADP	GR	FTUG	PTUG	ADP	GR	FTUG	PTUG	ADP	GR
Summer II	HC	--	100	27	1,294	--	108	14	1,545	--	58	5	1,617
	Credits	--	392	105	4,071	--	453	50	4,863	--	259	15	5,108
	FTE	--	26.1	7.0	339.3	--	30.2	3.3	405.3	--	17.3	1.0	425.6
Fall	HC	1,678	89	47	1,744	1,452	84	18	1,960	1,309	100	6	2,025
	Credits	26,487	1,050	360	9,682	22,699	500	110	11,591	20,583	608	33	12,259
	FTE	1,678.0	70.0	24.0	806.8	1,452.0	33.3	7.3	965.9	1,309.0	40.5	2.2	1,021.6
Winterim	HC	--	112	--	46	--	96	--	31	--	89	--	116
	Credits	--	404	--	144	--	335	--	96	--	309	--	382
	FTE	--	26.9	--	12.0	--	22.3	--	8.0	--	20.6	--	31.8
Spring	HC	1,529	111	33	1,760	1,325	115	16	1,953	1,244	103	7	2,026
	Credits	23,712	1,310	251	9,643	20,569	674	90	11,591	19,351	596	27	12,232
	FTE	1,529.0	87.3	16.7	803.6	1,325.0	44.9	6.0	965.9	1,244.0	39.7	1.8	1,019.3
Summer I	HC	--	190	15	1,510	--	177	6	1,715	--	145	4	1,616
	Credits	--	914	62	4,835	--	959	21	5,490	--	841	14	5,079
	FTE	--	60.9	4.1	402.9	--	63.9	1.4	457.5	--	56.0	0.9	423.2
Annual Total	**Credits**	**50,199**	**4,070**	**778**	**28,375**	**43,268**	**2,921**	**271**	**33,631**	**39,934**	**2,613**	**89**	**35,059**
	FTE	**1,603.5**	**135.7**	**25.9**	**1,182.3**	**1,388.5**	**97.4**	**9.0**	**1,401.3**	**1,276.5**	**87.1**	**3.0**	**1,460.8**
Percent Change	**FTE**	**1.5%**	**-5.9%**	**-42.5%**	**33.3%**	**-13.4%**	**-28.2%**	**-65.2%**	**18.5%**	**-8.1%**	**-10.5%**	**-67.2%**	**4.2%**

Source: Office of Institutional Effectiveness and Office of the Registrar

Section II:
Undergraduate and Graduate Admissions

Table II-A: Conversion Ratios from Applications for Full-Time Undergraduate Study

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Percent Change 1-Year
Inquiries	**11,878**		**10,928**		**8,575**		**9,214**		**13,718**		**49%**
	#	%	#	%	#	%	#	%	#	%	%
Applications (% of Inquiries)	**4,417**	**37%**	**5,049**	**46%**	**2,953**	**34%**	**2,766**	**30%**	**2,723**	**20%**	**-2%**
First-Year	4,014		4,630		2,666		2,501		2,397		-4%
Upper Level[13]	403		419		287		265		326		23%
	#	%	#	%	#	%	#	%	#	%	%
Acceptances (% of Applications)	**3,185**	**72%**	**3,421**	**68%**	**2,143**	**73%**	**1,916**	**69%**	**1,885**	**69%**	**-2%**
First-Year	3,025		3,234		1,988		1,761		1,720		-2%
Upper Level[13]	160		187		155		155		165		6%
	#	%	#	%	#	%	#	%	#	%	%
Enrollments[14] (% of Acceptances)	**591**	**19%**	**597**	**17%**	**428**	**20%**	**428**	**22%**	**414**	**22%**	**-3%**
First-Year	521		527		359		348		345		-1%
Upper Level[13]	70		70		69		80		69		-14%

[13] Upper-level students include transfers, readmits, and change of status students.
[14] Enrollments are as of the first day of classes (August 29, 2011).

Source: Office of Institutional Effectiveness and Office of Enrollment Management

Table II-B: Conversion Ratios from Applications for Graduate Studies

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Percent Change 1-Year
	#		#		#		#		%
Applications	**559**		**714**		**724**		**509**		**-30%**
M.Ed.[15]	527		687		704		480		-32%
On-Campus	169		230		194		172		-11%
Off-Campus	358		457		510		308		-40%
M.S.O.L[16]	26		27		20		29		45%
M.S.I.S.T.[17]	6		--		--		--		--
	#	%	#	%	#	%	#	%	%
Acceptances (% of Applications)	**377**	**67.0%**	**503**	**70.4%**	**539**	**74.4%**	**407**	**80.0%**	**-24%**
M.Ed.	352	67%	484	70.5%	528	75.0%	385	80.2%	-27%
On-Campus	113	67%	183	79.6%	138	71.1%	124	72.1%	-10%
Off-Campus	239	67%	301	65.9%	390	76.5%	261	84.7%	-33%
M.S.O.L	20	77%	19	70.4%	11	55.0%	22	75.9%	100%
M.S.I.S.T.	5	83%	--	--	--	--	--	--	--
	#	%	#	%	#	%	#	%	%
Enrollments[18] (% of Acceptances)	**358**	**95%**	**460**	**91.5%**	**496**	**92.0%**	**405**	**99.5%**	**-18%**
M.Ed.	336	95%	444	91.7%	485	91.9%	383	99.5%	-21%
On-Campus	99	88%	159	86.9%	127	92.0%	123	99.2%	-3%
Off-Campus	237	99%	285	94.7%	358	91.8%	260	99.6%	-27%
M.S.O.L	18	90%	16	84.2%	11	100%	22	100%	100%
M.S.I.S.T.	4	80%	--	--	--	--	--	--	--

[15] Master of Education includes Certifications in Education
[16] Master of Science in Organization Leadership
[17] Master of Science in Instructional Systems and Technology – Program discontinued prior to fall 2009.
[18] Enrollments may continue throughout the semester and those displayed above are a snapshot as of the census date.

Source: Office of Institutional Effectiveness and The Office for Graduate and Professional Studies

Table II-C: Average SAT Scores for First-Time, Full-Time Students

All Enrolled[19]	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	5-Year Average
Average Verbal	487	480	477	469	465	476
Average Math	479	475	470	465	458	469
Average Writing	--	--	--	467	455	461
Average SATs	**966**	**955**	**947**	**1,401**	**1,378**	**1,129**

Pennsylvania Average[20]	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	5-Year Average
Average Verbal	493	494	493	492	493	493
Average Math	499	501	501	501	501	501
Average Writing	--	--	--	480	479	480
Average SATs	**992**	**995**	**994**	**1,473**	**1,473**	**1,185**

National Average[21]	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	5-Year Average
Average Verbal	502	502	501	501	497	501
Average Math	515	515	515	516	514	515
Average Writing	--	--	--	492	489	491
Average SATs	**1,017**	**1,017**	**1,016**	**1,509**	**1,500**	**1,212**

Table II-D: SAT Percentiles for First-Time, Full-Time Students (Fall 2011 Only)

Percentiles	Verbal	Math	Writing
25th Percentile	410	400	400
50th Percentile (median)	450	450	450
75th Percentile	510	510	510

[19] The scores used to compute the average was the best Math and Verbal for each student who was listed as enrolled as of the start of classes. All students' scores were received on the re-centered scale, and exclude students who did not report an SAT score.
[20] The Pennsylvania state averages were obtained from the College Board's 2010 College-Bound Seniors State Profile report for Pennsylvania.
[21] The National averages were obtained from the College Board's 2010 College-Bound Seniors report. http://professionals.collegeboard.com/data-reports-research/sat/cb-seniors-2010

Source: Office of Institutional Effectiveness and The College Board

Table II-E: High School Grade-Point Averages for First-Time, Full-Time Students

All Enrolled[22]	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	5-Year Average
Male	2.91	2.88	2.98	2.96	2.87	2.92
Female	3.14	3.05	3.10	3.15	3.15	3.12
All Enrolled	**3.06**	**3.00**	**3.06**	**3.09**	**3.05**	**3.05**

Pennsylvania Average[23]	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	5-Year Average
Male	3.29	3.28	3.29	3.30	3.32	3.30
Female	3.45	3.43	3.44	3.45	3.46	3.45
All Enrolled	**3.37**	**3.36**	**3.37**	**3.38**	**3.39**	**3.37**

National Average[24]	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	5-Year Average
Male	3.24	3.23	3.24	3.26	3.27	3.25
Female	3.40	3.38	3.39	3.40	3.40	3.39
All Enrolled	**3.33**	**3.31**	**3.32**	**3.34**	**3.34**	**3.33**

Table II-F: High School GPA Percentiles for First-Time, Full-Time Students (Fall 2011 Only)

Percentiles	**Male**	**Female**	**All Enrolled**
25th Percentile	2.50	2.75	2.61
50th Percentile (median)	2.84	3.10	3.00
75th Percentile	3.25	3.60	3.50

[22] The average high school GPA was calculated using first-time, full-time students who were listed as enrolled as of the start of classes and excludes students who did not report a high school GPA.
[23] The Pennsylvania state averages were obtained from the College Board's 2010 College-Bound Seniors State Profile report for Pennsylvania.
[24] The National averages were obtained from the College Board's 2010 College-Bound Seniors report. http://professionals.collegeboard.com/data-reports-research/sat/cb-seniors-2010

Source: Office of Institutional Effectiveness and The College Board

Table II-G: Geographic Distribution of First-Time, Full-Time Students

Geographic Distribution[25]	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
Pennsylvania	305	58.5%	301	57.1%	183	51.0%	185	53.2%	198	57.4%
New Jersey	144	27.6%	132	25.0%	125	34.8%	100	28.7%	99	28.7%
New York	25	4.8%	30	5.7%	10	2.8%	15	4.3%	20	5.8%
Maryland	18	3.5%	17	3.2%	11	3.1%	15	4.3%	12	3.5%
Delaware	10	1.9%	12	2.3%	11	3.1%	16	4.6%	7	2.0%
Connecticut	4	0.8%	15	2.8%	5	1.4%	5	1.4%	2	0.6%
Florida	0	0.0%	1	0.2%	1	0.3%	0	0.0%	2	0.6%
Illinois	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Louisiana	1	0.2%	1	0.2%	1	0.3%	2	0.6%	1	0.3%
Massachusetts	2	0.4%	2	0.4%	0	0.0%	0	0.0%	1	0.3%
Minnesota	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Tennessee	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
California	1	0.2%	1	0.2%	2	0.6%	1	0.3%	0	0.0%
International	1	0.2%	0	0.0%	3	0.8%	3	0.9%	0	0.0%
Maine	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Michigan	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Military Base	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nebraska	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
New Hampshire	0	0.0%	1	0.2%	2	0.6%	0	0.0%	0	0.0%
North Carolina	0	0.0%	0	0.0%	1	0.3%	1	0.3%	0	0.0%
Ohio	0	0.0%	2	0.4%	0	0.0%	1	0.3%	0	0.0%
Rhode Island	1	0.2%	1	0.2%	0	0.0%	1	0.3%	0	0.0%
Texas	0	0.0%	1	0.2%	2	0.6%	0	0.0%	0	0.0%
Vermont	1	0.2%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Virginia	6	1.2%	8	1.5%	1	0.3%	2	0.6%	0	0.0%
Total	**521**	**100%**	**527**	**100%**	**359**	**100%**	**348**	**100%**	**345**	**100%**

[25] Enrollments are as of the first day of classes (September 29, 2011).

Table II-H: New Full-Time Students by Academic Program Choice[26]

Program	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		5-Year Average	
	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level
Business	**83**	**19**	**78**	**14**	**39**	**12**	**42**	**17**	**35**	**14**	**55**	**15**
Business Administration	54	13	53	8	24	8	30	10	24	9	37	10
Accounting	13	1	16	2	7	1	2	5	9	1	9	2
Finance	5	1	2	0	1	0	0	0	0	1	2	0
Human Resources Management	0	1	3	1	0	0	2	2	0	2	1	1
Marketing	11	3	4	3	7	3	8	0	2	1	6	2
Communication	**30**	**5**	**32**	**4**	**17**	**6**	**30**	**6**	**26**	**7**	**27**	**6**
Communication	0	0	32	4	17	6	30	6	26	7	21	5
English/Communication[27]	30	5	0	0	0	0	0	0	0	0	6	1
Information Science & Tech.	**8**	**2**	**5**	**0**	**8**	**0**	**2**	**2**	**5**	**0**	**6**	**1**
Computer Information Science	6	2	5	0	5	0	2	1	5	0	5	1
Information Systems	2	0	0	0	3	0	0	1	0	0	1	0
Education	**82**	**12**	**80**	**13**	**54**	**11**	**53**	**13**	**46**	**12**	**63**	**12**
Early Childhood Education	28	2	29	1	0	0	0	0	0	0	11	1
Educational Studies	8	0	4	1	3	1	3	1	2	2	4	1
Education: Early Elementary	0	0	0	0	47	6	43	12	0	0	18	4
Elementary Education	36	8	40	8	0	3	0	0	0	0	15	4
Education: Middle Grades	0	0	0	0	4	1	7	0	5	0	3	0
Pre K-4	0	0	0	0	0	0	0	0	24	5	5	1
Pre K-4 with Spec. Ed Pre K-8	0	0	0	0	0	0	0	0	12	4	2	1
Special Education	10	2	7	3	0	0	0	0	3	1	4	1
English	**14**	**4**	**10**	**3**	**6**	**2**	**10**	**2**	**15**	**1**	**11**	**2**

[26] Includes all full-time students enrolled as of the first day of classes.
[27] English/Communication became two separate departments in Fall 2007

Source: Office of Institutional Effectiveness and Office of Enrollment Management

Table II-H: New Full-Time Students by Academic Program Choice (continued)

Program	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		5-Year Average	
	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level
Exercise Sci. & Health Promo.[28]	**11**	**4**	**18**	**3**	**26**	**6**	**20**	**4**	**17**	**1**	**18**	**4**
Graphic Design	**28**	**3**	**25**	**3**	**17**	**3**	**17**	**4**	**11**	**6**	**20**	**4**
History/Political Science	**22**	**4**	**25**	**5**	**12**	**7**	**10**	**5**	**13**	**6**	**16**	**5**
History	17	3	18	3	11	2	9	4	11	5	13	3
Political Science	5	1	7	2	1	5	1	1	2	1	3	2
Liberal Studies[29]	**11**	**2**	**10**	**0**	**5**	**1**	**1**	**2**	**5**	**1**	**6**	**1**
Mathematics	**11**	**0**	**8**	**1**	**9**	**1**	**9**	**3**	**4**	**1**	**8**	**1**
Philosophy	**1**	**0**	**0**	**0**	**1**	**0**	**2**	**0**	**0**	**0**	**1**	**0**
Psychology	**31**	**5**	**31**	**5**	**26**	**6**	**15**	**3**	**29**	**5**	**26**	**5**
Religious Studies	**1**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Romance Languages	**1**	**0**	**3**	**1**	**6**	**0**	**1**	**0**	**4**	**0**	**3**	**0**
Italian	0	0	0	0	2	0	0	0	1	0	1	0
Spanish	1	0	3	1	4	0	1	0	3	0	2	0
Science	**75**	**6**	**59**	**9**	**40**	**8**	**55**	**10**	**49**	**6**	**56**	**8**
Biology/Pre-Med	29	5	30	8	23	6	27	6	19	6	26	6
Chemistry	3	0	7	0	3	0	3	0	1	0	3	0
Pre-Nursing	14	0	8	1	3	1	11	4	5	0	8	1
Pre-Occupational Therapy	0	0	4	0	0	0	2	0	2	0	2	0
Pre-Pharmacy	11	0	2	0	1	1	5	0	8	0	5	0
Pre-Physical Therapy	18	1	8	0	10	0	7	0	14	0	11	0

[28] Formerly Sports Science
[29] As of fall 2009 Liberal Arts became Liberal Studies

Source: Office of Institutional Effectiveness and Office of Enrollment Management

Table II-H: New Full-Time Students by Academic Program Choice (continued)

Program	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		5-Year Average	
	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level
Social Work	**7**	**0**	**7**	**1**	**3**	**1**	**4**	**1**	**3**	**1**	**5**	**1**
Sociology	**14**	**3**	**17**	**5**	**15**	**3**	**7**	**4**	**19**	**2**	**14**	**3**
Sociology	0	1	1	1	2	0	0	1	0	1	1	1
Criminology	14	2	16	4	13	3	7	3	19	1	14	3
Undeclared	**91**	**1**	**118**	**3**	**75**	**2**	**70**	**4**	**64**	**6**	**84**	**3**
GRAND TOTAL	**521**	**70**	**527**	**70**	**359**	**69**	**348**	**80**	**345**	**69**	**420**	**72**

Table II-I: New Full-Time Students by Religious Affiliation[30]

Religious Affiliation	2007	2008	2009	2010	2011
	%	%	%	%	%
Catholic	70%	56%	60%	62%	58%
Protestant	16%	17%	14%	12%	6%
Jewish	1%	2%	1%	0.4%	2%
Other	6%	12%	18%	14%	12%
Did Not Indicate	7%	13%	7%	12%	22%
Total	**100%**	**100%**	**100%**	**100%**	**100%**

[30] For 2007-2010 ,this data reflects the results of the CIRP Freshman Survey. Beginning in 2011, this data is reported by the Office of Admissions.

Source: Office of Institutional Effectiveness and Office of Admissions

Table II-J: New Full-Time Enrollment by Residential Status[31]

Residential Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
Residents	474	83%	466	81%	329	77%	349	82%	332	78%
Commuters	100	17%	108	19%	99	23%	79	18%	82	19%
TOTAL	**574**	**100%**	**574**	**100%**	**428**	**100%**	**428**	**100%**	**414**	**97%**

Table II-K: New Full-Time Residential Enrollment by Gender[31]

Residential Students	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
First-Year	**448**	**95%**	**432**	**93%**	**303**	**90%**	**314**	**93%**	**300**	**89%**
Male	160	34%	135	29%	103	31%	109	32%	103	31%
Female	288	61%	297	64%	200	59%	205	61%	197	58%
Upper Level	**26**	**5%**	**34**	**7%**	**26**	**8%**	**35**	**10%**	**32**	**9%**
Male	10	2%	16	3%	13	4%	17	5%	12	4%
Female	16	3%	18	4%	13	4%	18	5%	20	6%
TOTAL	**474**		**466**		**329**		**349**		**332**	

Table II-L: New Full-Time Commuter Enrollment by Gender[31]

Commuter Students	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
First-Year	**65**	**65%**	**71**	**66%**	**56**	**57%**	**34**	**34%**	**45**	**45%**
Male	24	24%	27	25%	17	17%	9	9%	17	17%
Female	41	41%	44	41%	39	39%	25	25%	28	28%
Upper Level	**35**	**35%**	**37**	**34%**	**43**	**43%**	**45**	**45%**	**37**	**37%**
Male	18	18%	17	16%	22	22%	14	14%	16	16%
Female	17	17%	20	18%	21	21%	31	31%	21	21%
TOTAL	**100**		**108**		**99**		**79**		**82**	

[31] Enrollments are as of the first day of classes.

Source: Office of Institutional Effectiveness

Section III:
Undergraduate Student Characteristics

Table III-A: Undergraduate Enrollment by Class Level[32]

Class Level	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
Full-Time	**1,675**		**1,678**		**1,452**		**1,309**		**1,266**	
Non-Matriculating	3	0.20%	0	0%	0	0%	0	0%	1	0%
Freshman	682	41%	712	42%	549	38%	489	37%	478	38%
Sophomore	374	22%	314	19%	343	24%	295	23%	275	22%
Junior	377	23%	327	19%	269	19%	296	23%	283	22%
Senior	239	14%	325	19%	291	20%	229	17%	229	18%
Part-Time	**97**		**89**		**84**		**100**		**98**	
Non-Matriculating	19	20%	8	9%	16	19%	25	25%	24	24%
Freshman	11	11%	15	17%	8	10%	9	9%	20	20%
Sophomore	11	11%	3	3%	4	5%	7	7%	6	6%
Junior	21	22%	20	22%	14	17%	18	18%	9	9%
Senior	35	36%	43	48%	42	50%	41	41%	39	40%
Accel. Deg. Prog.	**70**		**47**		**18**		**6**		**2**	
Non-Matriculating	0	0%	0	0%	0	0%	0	0%	0	0%
Freshman	10	14%	6	13%	1	6%	1	17%	0	0%
Sophomore	11	16%	5	11%	2	11%	1	17%	0	0%
Junior	24	34%	14	30%	3	17%	1	17%	1	50%
Senior	25	36%	22	47%	12	67%	3	50%	1	50%
Grand Total	**1,842**		**1,814**		**1,554**		**1,415**		**1,366**	

[32] Class level is determined by how many credits a student has earned as of the census date. New transfer students could be included as First-Year students due to their credits earned, not including credits from previous institutions at the time this report was processed.

Source: Office of the Registrar "Fall Enrollment Report"

Table III-B: Undergraduate Average Credit Hours

Average Credit Hours	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Full-Time	15.7	15.8	15.6	15.7	15.7
Part-Time	6.1	6.1	6.0	6.1	6.0
Accel. Degree Prog.	7.8	7.7	6.1	5.5	6.0

Table III-C: Undergraduate Enrollment by Gender

Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
Full-Time	**1,675**		**1,678**		**1,452**		**1,309**		**1,266**	
Male	573	34%	561	33%	510	35%	477	36%	458	36%
Female	1,102	66%	1,117	67%	942	65%	832	64%	808	64%
Part-Time	**97**		**89**		**84**		**100**		**98**	
Male	37	38%	37	42%	38	45%	41	41%	43	44%
Female	60	62%	52	58%	46	55%	59	59%	55	56%
Accel. Deg. Prog.	**70**		**47**		**18**		**6**		**2**	
Male	26	37%	15	32%	7	39%	3	50%	1	50%
Female	44	63%	32	68%	11	61%	3	50%	1	50%
Grand Total	**1,842**		**1,814**		**1,554**		**1,415**		**1,366**	

Source: Office of Institutional Effectiveness

Table III-D: Undergraduate Enrollment by Ethnicity

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		5-Year Average
	#	%	#	%	#	%	#	%	#	%	%
Full-Time	**1,675**		**1,678**		**1,452**		**1,309**		**1,266**		--
American Indian or Alaskan Native	6	0.4%	4	0.2%	2	0.1%	2	0.2%	0	0.0%	0.2%
Asian	28	2%	26	2%	18	1%	19	1%	19	2%	1.5%
Biracial/Multiracial	0	0%	11	1%	8	1%	15	1%	26	2%	0.9%
Black or African American	88	5%	110	7%	83	6%	69	5%	109	9%	6.3%
Hispanic or Latino	47	3%	35	2%	21	1%	66	5%	71	6%	3.4%
Native Hawaiian or Pacific Islander	0	0%	0	0%	0	0%	9	1%	9	1%	0.3%
Non-Resident Alien	15	1%	4	0.2%	6	0.4%	4	0.3%	3	0.2%	0.4%
White	1,401	84%	1,401	83%	1,131	78%	1,049	80%	964	76%	80.3%
Race or Ethnicity Unknown	90	5%	87	5%	183	13%	76	6%	65	5%	6.8%
Part-Time	**97**		**89**		**84**		**100**		**98**		--
American Indian or Alaskan Native	0	0%	0	0%	0	0%	0	0%	0	0%	0.0%
Asian	4	4%	2	2%	2	2%	3	3%	1	1%	2.6%
Biracial/Multiracial	0	0%	0	0%	0	0%	0	0%	0	0%	0.0%
Black or African American	8	8%	7	8%	6	7%	5	5%	10	10%	7.7%
Hispanic or Latino	2	2%	2	2%	1	1%	9	9%	5	5%	3.9%
Native Hawaiian or Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%	0.0%
Non-Resident Alien	1	1%	1	1%	1	1%	0	0%	0	0%	0.7%
White	75	77%	69	78%	50	60%	74	74%	68	69%	71.6%
Race or Ethnicity Unknown	7	7%	8	9%	24	29%	9	9%	14	14%	13.6%
Accelerated Degree Program	**70**		**47**		**18**		**6**		**2**		--
American Indian or Alaskan Native	1	1%	0	0%	0	0%	0	0%	0	0%	0.3%
Asian	0	0%	0	0%	0	0%	0	0%	0	0%	0.0%
Biracial/Multiracial	0	0%	0	0%	0	0%	0	0%	0	0%	0.0%
Black or African American	10	14%	10	21%	1	6%	0	0%	0	0%	8.2%
Hispanic or Latino	0	0%	0	0%	0	0%	0	0%	0	0%	0.0%
Native Hawaiian or Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%	0.0%
Non-Resident Alien	1	1%	0	0%	0	0%	0	0%	0	0%	0.3%
White	50	71%	33	70%	14	78%	6	100%	2	100%	83.9%
Race or Ethnicity Unknown	8	11%	4	9%	3	17%	0	0%	0	0%	7.3%
Total	**1,842**		**1,814**		**1,554**		**1,415**		**1,366**		--

Source: Office of Institutional Effectiveness

Table III-E: Undergraduate Enrollment by Geographic Distribution[33]

Geographic Distribution	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		5-Year Average
	#	%	#	%	#	%	#	%	#	%	%
Full-Time	**1,675**		**1,678**		**1,452**		**1,309**		**1,266**		**--**
Pennsylvania	1,056	63%	1,035	62%	880	61%	780	60%	749	59%	60.8%
New Jersey	409	24%	428	26%	389	27%	358	27%	344	27%	26.2%
New York	58	3%	56	3%	45	3%	40	3%	47	4%	3.3%
Delaware	45	3%	37	2%	35	2%	33	3%	29	2%	2.4%
Maryland	45	3%	46	3%	36	2%	43	3%	38	3%	2.8%
Other	62	4%	76	5%	67	5%	55	4%	59	5%	4.3%
Part-Time	**97**		**89**		**84**		**100**		**98**		**--**
Pennsylvania	89	92%	80	90%	72	86%	85	85%	87	89%	88.2%
New Jersey	6	6%	5	6%	7	8%	11	11%	10	10%	8.3%
New York	1	1%	0	0%	0	0%	1	1%	1	1%	0.6%
Delaware	0	0%	1	1%	2	2%	2	2%	0	0%	1.1%
Maryland	1	1%	0	0%	1	1%	1	1%	0	0%	0.6%
Other	0	0%	3	3%	2	2%	0	0%	0	0%	1.2%
Accel. Degree Prog.	**70**		**47**		**18**		**6**		**2**		**--**
Pennsylvania	59	84%	40	85%	18	100%	6	100%	2	100%	93.9%
New Jersey	8	11%	7	15%	0	0%	0	0%	0	0%	5.3%
New York	0	0%	0	0%	0	0%	0	0%	0	0%	0.0%
Delaware	1	1%	0	0%	0	0%	0	0%	0	0%	0.3%
Maryland	0	0%	0	0%	0	0%	0	0%	0	0%	0.0%
Other	2	3%	0	0%	0	0%	0	0%	0	0%	0.6%
Total	**1,842**		**1,814**		**1,554**		**1,415**		**1,366**		**--**

[33] Geographic statistics are as of the census date.

Source: Registrar's Fall Enrollment Report and Office of Institutional Effectiveness

Table III-F: Full-Time Undergraduate Enrollment by Residential Status and Gender[34]

Residential Status and Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
Resident	**1,041**		**1,039**		**812**		**777**		**766**	
Male	352	34%	332	32%	266	33%	272	35%	262	34%
Female	689	66%	707	68%	546	67%	505	65%	504	65%
Commuter	**634**		**639**		**640**		**532**		**500**	
Male	221	35%	229	36%	244	38%	205	39%	196	37%
Female	413	65%	410	64%	396	62%	327	61%	304	57%
Total	**1,675**		**1,678**		**1,452**		**1,309**		**1,266**	

Table III-G: Full-Time Undergraduate Enrollment by Residential Status and Class Level

Residential Status and Class Level	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
Resident	**1,041**	**62%**	**1,039**	**62%**	**812**	**56%**	**777**	**59%**	**766**	**61%**
Freshman	542	32%	556	33%	401	28%	397	30%	380	30%
Sophomore	243	14%	210	12%	193	13%	167	13%	182	14%
Junior	181	11%	164	10%	117	8%	138	11%	115	9%
Senior	75	4%	109	6%	101	7%	75	6%	89	7%
Commuter	**634**	**38%**	**639**	**38%**	**640**	**44%**	**532**	**41%**	**500**	**39%**
Freshman	140	8%	156	9%	148	10%	92	7%	98	8%
Sophomore	131	7%	117	7%	150	10%	128	10%	93	7%
Junior	196	12%	150	9%	152	10%	158	12%	168	13%
Senior	164	10%	216	13%	190	13%	154	12%	140	11%
Non-Matric.	3	0.20%	0	0%	0	0%	0	0%	1	0%
Total	**1,675**		**1,678**		**1,452**		**1,309**		**1,266**	

[34] Residential statistics are as of the census date.

Table III-H: Full-Time Undergraduate Enrollment by Ethnicity and Class (Fall 2011 Only)

Ethnicity	Freshman		Sophomore		Junior		Senior		Total	
	#	%	#	%	#	%	#	%	#	%
Full-Time	**478**		**275**		**283**		**229**		**1,266**	
American Indian or Alaskan Native	0	0%	0	0%	0	0%	0	0%	0	0%
Asian	5	1%	6	2%	4	1%	4	2%	19	2%
Biracial/Multiracial	19	4%	3	1%	1	0.4%	3	1%	26	2%
Black or African American	72	15%	17	6%	13	5%	7	3%	109	9%
Hispanic or Latino	28	6%	11	4%	13	5%	19	8%	71	6%
Native Hawaiian or Pacific Islander	0	0%	3	1%	6	2%	0	0%	9	1%
Non-Resident Alien	0	0%	0	0%	2	1%	1	0.4%	3	0.2%
White	339	71%	213	77%	226	80%	185	81%	964	76%
Race or Ethnicity Unknown	15	3%	22	8%	18	6%	10	4%	65	5%

Table III-I: Undergraduate International Enrollment[35] (Fall 2011 Only)

Country of Origin	F1 Visa	Other Visa	Resident Alien	Total
Bangladesh			1	1
Bosnia and Herzegovina			1	1
Iraq			1	1
Italy			1	1
Liberia		2	2	4
Germany		1		1
Mexico			1	1
Namibia	1			1
Philippines			2	2
Republic of Korea	2			2
Romania		1		1
Russian Federation			2	2
Trinidad and Tobago			1	1
Turkey			1	1
U.S. Virgin Islands			1	1
Unknown		1		1
Total	**3**	**5**	**14**	**22**

[35] International students are those who have citizenship in a country other than the United States including non-resident aliens (visas) and resident aliens (green cards).

Source: Office of Institutional Effectiveness

Section IV:
Graduate Student Characteristics

Table IV-A: Graduate Average Credit Hours

Average Credit Hours	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Graduate Students	5.2	5.6	5.9	6.1	6.0

Table IV-B: Graduate Enrollment by Degree

Degree	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
Graduate Students	**1,230**		**1,744**		**1,960**		**2,025**		**1,925**	
M.Ed.	1,104	90%	1,630	93%	1,872	96%	1,939	96%	1,833	95%
On-Campus	*471*	*38%*	*483*	*27%*	*574*	*29%*	*577*	*28%*	*508*	*26%*
Off-Campus	*633*	*52%*	*1,147*	*66%*	*1,298*	*66%*	*1,362*	*67%*	*1,325*	*69%*
M.S.O.L.	91	7%	83	5%	72	4%	80	4%	82	4%
M.S.I.S.T.	12	1%	10	0.5%	5	0.3%	0	0%	0	0%
Biotechnology Cert.	0	0%	0	0%	0	0%	0	0%	0	0%
Non-Matriculating	23	2%	21	1%	11	1%	6	0.3%	10	0.5%

Table IV-C: Graduate Enrollment by Gender

Gender	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
Graduate Students	**1,230**		**1,744**		**1,960**		**2,025**		**1,925**	
Male	277	23%	399	23%	438	22%	483	24%	457	24%
Female	953	77%	1,345	77%	1,522	78%	1,542	76%	1,468	76%

Source: Office of Institutional Effectiveness

Table IV-D: Graduate Enrollment by Ethnicity

Ethnicity	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		5-Year Ave.
	#	%	#	%	#	%	#	%	#	%	%
Graduate Students	**1,230**		**1,744**		**1,960**		**2,025**		**1,925**		**--**
American Indian or Alaskan Native	0	0%	1	0.1%	1	0.1%	3	0.1%	1	0.1%	0.1%
Asian	11	1%	24	1%	14	1%	24	1%	25	1%	1.1%
Biracial/Multiracial	0	0%	8	0%	7	0.4%	7	0.3%	6	0.3%	0.3%
Black or African American	115	9%	150	9%	112	6%	186	9%	169	9%	8.3%
Hispanic or Latino	26	2%	31	2%	23	1%	48	2%	44	2%	1.9%
Native Hawaiian or Pacific Islander	0	0%	0	0%	0	0%	5	0.2%	2	0.1%	0.1%
Non-Resident Alien	5	0.4%	1	0.1%	0	0%	3	0.1%	3	0.2%	0.2%
White	982	80%	1,422	82%	1,090	56%	1,651	82%	1,588	82%	76.2%
Race or Ethnicity Unknown	91	7%	107	6%	713	36%	98	5%	87	5%	11.9%

Table IV-E: Graduate International Enrollment[36] (Fall 2011 Only)

Country of Origin	F1 Visa	Other Visa	Resident Alien	Total
Guyana	1			1
Hong Kong	1			1
India		1	1	2
Ireland			1	1
Jamaica			1	1
Kenya			2	2
Morocco			1	1
Zimbabwe			1	1
Unknown	1	2		3
Total	**3**	**3**	**7**	**13**

[36] International students are those who have citizenship in a country other than the United States including non-resident aliens (visas) and resident aliens (green cards).

Source: Office of Institutional Effectiveness

Section V:
Academic Program Data

Table V-A: Undergraduate Students by First Major, Second Major, and Third Major (Fall 2011 Only)

Program	First Major		Second Major		Third Major	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Business	**211**	**16**	**3**	**0**	**1**	**0**
Accounting	39	5	0	0	0	0
Business Administration	98	8	0	0	0	0
Finance	14	1	2	0	1	0
Human Resources Management	16	1	0	0	0	0
Marketing	44	1	1	0	0	0
Communication	**118**	**4**	**0**	**0**	**0**	**0**
Education	**201**	**13**	**31**	**0**	**0**	**0**
Early Childhood & Elementary Ed.	3	1	0	0	0	0
Educational Studies	41	6	0	0	0	0
Elementary Education	38	5	6	0	0	0
Middle Level (4-8)	11	0	0	0	0	0
Pre-K to 4	50	1	0	0	0	0
Secondary Education	45	0	0	0	0	0
Special Education	13	0	25	0	0	0
English & Communication	**0**	**2**	**0**	**0**	**2**	**0**
English	**56**	**1**	**7**	**0**	**3**	**0**
Exercise Sci. & Health Promo.[37]	**73**	**2**	**0**	**0**	**0**	**0**
Graphic Design	**65**	**1**	**1**	**0**	**0**	**0**
History/Political Science	**66**	**6**	**11**	**0**	**2**	**0**
American Studies	1	0	6	0	0	0
History	48	4	3	0	1	0
Political Science	17	2	2	0	1	0
Information Science & Technology	**18**	**2**	**1**	**0**	**0**	**0**
Computer Information Science	7	1	1	0	0	0
Information Systems	11	1	0	0	0	0
Liberal Arts[38]	**2**	**1**	**0**	**0**	**0**	**0**
Liberal Studies	**14**	**2**	**0**	**0**	**0**	**0**
Mathematics	**25**	**3**	**0**	**0**	**0**	**0**
Organizational Management	**0**	**2**	**0**	**0**	**0**	**0**

[37] Formerly Sports Science
[38] As of Fall 2009, Liberal Arts became Liberal Studies
Source: Office of Institutional Effectiveness

Table V-A: Undergraduate Students by First Major, Second Major, and Third Major (Fall 2011 Only) (continued)

Program	First Major		Second Major		Third Major	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Philosophy	**0**	**0**	**0**	**0**	**0**	**0**
Psychology	**87**	**6**	**4**	**0**	**5**	**0**
Religious Studies	**1**	**0**	**0**	**0**	**0**	**0**
Romance Languages	**11**	**1**	**5**	**0**	**1**	**0**
French	1	0	0	0	0	0
Italian	2	0	0	0	0	0
Spanish	8	1	5	0	1	0
Science	**116**	**6**	**5**	**0**	**0**	**0**
Biology/Pre-Med	68	5	2	0	0	0
Chemistry	9	0	3	0	0	0
Environmental Science	0	0	0	0	0	0
Pre-Nursing	10	1	0	0	0	0
Pre-Occupational Therapy	3	0	0	0	0	0
Pre-Pharmacy	11	0	0	0	0	0
Pre-Physical Therapy	15	0	0	0	0	0
Social Work	**24**	**0**	**0**	**0**	**0**	**0**
Sociology	**68**	**4**	**12**	**0**	**3**	**0**
Criminology	63	4	3	0	1	0
Sociology	5	0	9	0	2	0
Individualized Major	**0**	**1**	**0**	**0**	**0**	0
Undeclared	**110**	**3**	**0**	**0**	**0**	0
Non-Matriculated	**0**	**24**	**0**	**0**	**0**	**0**
GRAND TOTAL	**1,266**	**100**	**80**	**0**	**17**	**0**

Source: Office of Institutional Effectiveness

Table V-B: Undergraduate Students by First Major – Five-Year Trend

First Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Percent Change 1-Year	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Business	**315**	**20**	**298**	**18**	**247**	**15**	**223**	**15**	**211**	**16**	**-5%**	**7%**
Accounting	44	5	48	4	54	2	48	6	39	5	-19%	-17%
Business Administration	162	10	161	8	112	10	105	6	98	8	-7%	33%
Finance	28	1	18	1	12	0	7	1	14	1	100%	0%
Human Resources Manage.	15	2	22	3	18	1	10	1	16	1	60%	0%
Marketing	66	2	49	2	51	2	53	1	44	1	-17%	0%
Communication	**152**	**5**	**84**	**3**	**102**	**3**	**123**	**8**	**118**	**4**	**-4%**	**-50%**
Education	**315**	**23**	**288**	**19**	**246**	**14**	**211**	**16**	**201**	**13**	**-5%**	**-19%**
Early Childhood & Elem. Ed.	80	3	71	4	17	1	5	0	3	1	-40%	100%
Education	33	2	48	2	0	0	0	0	0	0	--	--
Education: Early Elementary	0	0	0	0	50	0	0	0	0	0	--	--
Educational Studies	0	0	0	0	95	4	98	7	41	6	-58%	-14%
Elementary Education	137	11	107	11	53	7	23	7	38	5	65%	-29%
Middle Level (4-8)	0	0	0	0	5	0	8	0	11	0	38%	--
Pre-K to 4	0	0	0	0	0	0	61	1	50	1	-18%	0%
Secondary Education	0	0	0	0	0	0	1	1	45	0	4400%	-100%
Special Education	65	7	62	2	26	2	15	0	13	0	-13%	--
English & Communication	**0**	**0**	**77**	**4**	**25**	**2**	**0**	**0**	**0**	**2**	**--**	**200%**
English	**52**	**0**	**54**	**2**	**64**	**0**	**56**	**3**	**56**	**1**	**0%**	**-67%**
Exercise & Health Promo.	**67**	**2**	**79**	**1**	**80**	**1**	**78**	**2**	**73**	**2**	**-6%**	**0%**
Fine Arts/Studio Arts	**8**	**0**	**6**	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**--**	**--**
Graphic Design	**68**	**3**	**59**	**0**	**56**	**3**	**64**	**1**	**65**	**1**	**2%**	**0%**

Source: Office of Institutional Effectiveness and Office of the Registrar Fall Enrollment Report

Table V-B: Undergraduate Students by First Major – Five-Year Trend (continued)

First Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Percent Change 1-Year	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
History/Political Science	**94**	**6**	**107**	**10**	**97**	**10**	**66**	**7**	**66**	**6**	**0%**	**-14%**
American Studies	2	0	2	0	1	0	0	0	1	0	100%	--
History	64	5	72	8	62	9	50	4	48	4	-4%	0%
Political Science	28	1	33	2	34	1	16	3	17	2	6%	-33%
Information Sci. & Tech.	**24**	**0**	**21**	**3**	**20**	**0**	**20**	**0**	**18**	**2**	**-10%**	**200%**
Computer Information Science	17	0	12	1	8	0	6	0	7	1	17%	100%
Information Systems	7	0	9	2	12	0	14	0	11	1	-21%	100%
Liberal Arts[39]	**28**	**6**	**26**	**5**	**10**	**3**	**2**	**2**	**2**	**1**	**0%**	**-50%**
Liberal Studies	**0**	**0**	**0**	**0**	**6**	**0**	**6**	**1**	**14**	**2**	**133%**	**100%**
Mathematics	**30**	**2**	**27**	**3**	**29**	**3**	**31**	**4**	**25**	**3**	**-19%**	**-25%**
Organizational Manage.	**0**	**65**	**0**	**42**	**0**	**15**	**0**	**5**	**0**	**2**	**--**	**-60%**
Philosophy	**5**	**0**	**3**	**1**	**5**	**0**	**2**	**1**	**0**	**0**	**-100%**	**-100%**
Psychology	**106**	**2**	**107**	**1**	**101**	**3**	**86**	**4**	**87**	**6**	**1%**	**50%**
Religious Studies	**4**	**0**	**3**	**1**	**1**	**0**	**0**	**0**	**1**	**0**	**100%**	**--**
Romance Languages	**12**	**1**	**15**	**1**	**15**	**2**	**7**	**1**	**11**	**1**	**57%**	**0%**
French	0	0	0	0	0	0	1	0	1	0	**0%**	**--**
Italian	0	0	0	0	2	0	1	0	2	0	**100%**	**--**
Spanish	12	1	15	1	13	2	5	1	8	1	**60%**	**0%**

Source: Office of Institutional Effectiveness and Office of the Registrar Fall Enrollment Report

[39] As of Fall 2009 Liberal Arts became Liberal Studies

Table V-B: Undergraduate Students by First Major – Five-Year Trend (continued)

First Major	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Percent Change 1-Year	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Science	**157**	**7**	**154**	**4**	**121**	**4**	**126**	**4**	**116**	**6**	**-8%**	**50%**
Biology/Pre-Med	84	6	94	1	79	3	83	2	68	5	-18%	150%
Biotechnology	4	0	1	0	0	0	0	0	9	0	900%	--
Chemistry	10	0	13	0	10	1	11	1	0	0	-100%	-100%
Clinical Lab/Medical Tech.	1	0	0	1	0	0	0	0	0	0	--	--
Pre-Nursing	23	1	21	1	14	0	16	1	10	1	-38%	0%
Pre-Occupational Therapy	1	0	5	0	3	0	2	0	3	0	50%	--
Pre-Pharmacy	15	0	8	0	4	0	4	0	11	0	175%	--
Pre-Physical Therapy	19	0	12	1	11	0	10	0	15	0	50%	--
Social Work	**34**	**0**	**38**	**1**	**31**	**2**	**30**	**1**	**24**	**0**	**-20%**	**-100%**
Sociology	**52**	**3**	**65**	**2**	**65**	**3**	**57**	**5**	**68**	**4**	**19%**	**-20%**
Criminology	38	0	53	1	58	2	52	3	63	4	21%	33%
Sociology	13	3	11	1	7	1	5	2	5	0	0%	-100%
Sociology/Criminal Justice	1	0	1	0	0	0	0	0	0	0	--	--
Individualized Major	**6**	**0**	**6**	**3**	**3**	**2**	**1**	**1**	**0**	**1**	**-100%**	**0%**
Undeclared	**145**	**2**	**161**	**4**	**127**	**1**	**120**	**1**	**110**	**3**	**-8%**	**200%**
Non-Matriculated	**0**	**30**	**0**	**7**	**0**	**49**	**0**	**24**	**0**	**24**	**--**	**0%**
GRAND TOTAL	**1,674**	**177**	**1,678**	**136**	**1,452**	**135**	**1,309**	**106**	**1,266**	**100**	**-3%**	**-6%**

Source: Office of Institutional Effectiveness and Office of the Registrar's Fall Enrollment Report

Table V-C: Credit Hours Delivered by Department and Discipline

Department/Division	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Percent Change 3-Year
Business (BUS)	**2,727**	**2,757**	**2,793**	**2,523**	**2,583**	**-8%**
Communication (COM)	**1,435**	**1,473**	**1,339**	**1,096**	**1,048**	**-22%**
Education	**2,763**	**2,460**	**2,288**	**2,193**	**2,459**	**7%**
Early Childhood (ECE)	135	113	78	84	18	-77%
Elementary Education (ELE)	925	810	723	731	863	19%
Education (EDU)	1,100	995	906	836	979	8%
Secondary Education (SEC)	135	202	192	272	207	8%
Special Education (SPE)	468	340	390	270	393	1%
English (ENG)	**2,290**	**2,426**	**1,108**	**1,177**	**981**	**-12%**
Exer. Sci. & Health Prom.	**765**	**596**	**636**	**525**	**445**	**-30%**
Exer. Sci. Health Prom. (ESH)	552	409	427	351	306	-28%
Physical Education (PED)	213	187	209	174	139	-33%
Fine Arts/Graphic Design	**1,406**	**1,432**	**1,291**	**1,175**	**1,188**	**-8%**
Fine Arts (FNA)	988	1,027	898	698	714	-20%
Graphic Design (GRA)	418	405	393	477	474	21%
History/Political Science	**1,232**	**993**	**708**	**714**	**762**	**8%**
History (HIS)	**2,141**	**2,132**	**1,905**	**1,531**	**1,348**	**-29%**
Political Science (POL)	1,701	1,685	1,419	1,159	1,039	-27%
Inform. Sci. & Tech. (IST)	440	447	486	372	309	-36%
Languages	**1,796**	**1,865**	**1,530**	**1,338**	**1,222**	**-20%**
French (FRE)	147	162	105	105	111	6%
Italian (ITA)	350	380	315	276	208	-34%
Spanish (SPA)	1,164	1,212	1,035	912	888	-14%
Other Language (LAN)	135	111	75	45	15	-80%
Mathematics (MAT)	**2,113**	**2,101**	**1,724**	**1,644**	**1,631**	**-5%**
Philosophy (PHI)	**795**	**696**	**631**	**558**	**477**	**-24%**
Psychology (PSY)	**1,694**	**1,621**	**1,466**	**1,448**	**1,301**	**-11%**
Religious Studies (REL)	**1,188**	**1,122**	**888**	**858**	**723**	**-19%**
Sciences	**2,461**	**2,498**	**2,456**	**2,063**	**1,869**	**-24%**
Biology (BIO)	1,278	1,323	1,509	1,387	1,239	-18%
Chemistry (CHE)	731	595	416	375	386	-7%
Physics (PHY)	444	494	495	301	245	-51%
Environmental Science (ENS)	8	86	37	-	-	--
Social Justice (SOJ)	**28**	**25**	**11**	**-**	**6**	**-45%**
Social Work (SOW)	**422**	**586**	**367**	**432**	**306**	**-17%**
Sociology/Criminology	**1,128**	**1,221**	**1,040**	**893**	**930**	**-11%**
Criminology (CRM)	402	526	381	318	399	5%
Sociology (SOC)	726	695	659	575	531	-19%

Source: Office of Institutional Effectiveness and Office of the Registrar's Fall Enrollment Report

Table V-C: Credit Hours Delivered by Department and Discipline (continued)

Department/Division	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Percent Change 3-Year
Interdisciplinary[40]	**1,310**	**1,459**	**1,764**	**2,013**	**2,014**	**14%**
College Success (COL)	515	568	402	340	325	-19%
Engage. with Com. Good (ECG)	-	258	828	1,185	1,443	74%
Military Science	-	-	-	2	-	--
Seminar Courses (SEM)	795	633	534	426	141	-74%
Study Abroad (CSA)	-	-	-	60	105	--
Cooperative Educ. (CEP)	**52**	**96**	**75**	**36**	**43**	**-43%**
TOTAL UNDERGRADUATE	**27,746**	**27,559**	**24,020**	**22,217**	**21,335**	**-11%**
Accel. Degree Prog. (OMB)	**269**	**216**	**35**	**3**	**3**	**-91%**
Graduate						
Education	6,302	9,211	10,544	10,870	10,268	-3%
Organization Leadership	468	441	354	396	414	17%
Instructional Technology	45	30	15	-	-	--
TOTAL GRADUATE	**6,815**	**9,682**	**10,913**	**11,266**	**10,682**	**-2%**
GRAND TOTAL	**34,830**	**37,457**	**34,968**	**33,483**	**32,020**	**-8%**

[40] Honors courses are now included in the Department/Division in which they are taught.

Source: Office of Institutional Effectiveness and Office of the Registrar's Fall Enrollment Report

Table V-D: Average Class Size by Department and Discipline[41]

Department/Division	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Percent Change 3-Year
Business (BUS)	**21**	**19**	**19**	**19**	**20**	**5%**
Communication (COM)	**18**	**21**	**18**	**17**	**16**	**-11%**
Education	**19**	**19**	**19**	**16**	**18**	**-5%**
Early Childhood (ECE)	18	17	12	12	-	-
Elementary Education (ELE)	21	20	18	18	19	6%
Education (EDU)	24	20	22	17	17	-23%
Secondary Education (SEC)	12	12	15	16	14	-7%
Special Education (SPE)	20	24	26	16	21	-19%
English (ENG)	**19**	**17**	**14**	**16**	**14**	**0%**
Exercise Sci. & Health Prom.	**19**	**17**	**18**	**15**	**13**	**-28%**
Exer. Sci. & Health Prom. (ESH)	20	19	17	15	14	-18%
Physical Education (PED)	18	15	19	14	12	-37%
Fine Arts/Graphic Design	**14**	**13**	**16**	**15**	**14**	**-10%**
Fine Arts (FNA)	15	15	19	18	16	-16%
Graphic Design (GRA)	12	11	12	11	12	0%
History/Political Science	**29**	**27**	**23**	**21**	**19**	**-16%**
History (HIS)	32	23	22	20	19	-14%
Political Science (POL)	26	30	23	22	19	-17%
Information Sci. & Tech. (IST)	**17**	**18**	**14**	**14**	**14**	**0%**
Languages	**16**	**15**	**18**	**13**	**11**	**-38%**
French (FRE)	12	13	17	11	12	-29%
Italian (ITA)	19	21	21	18	14	-33%
Spanish (SPA)	17	17	18	17	17	-6%
Other Language (LAN)	16	10	16	6	2	-88%
Mathematics (MAT)	**14**	**17**	**16**	**15**	**15**	**-6%**
Philosophy (PHI)	**22**	**24**	**23**	**21**	**18**	**-22%**
Psychology (PSY)	**20**	**19**	**20**	**17**	**16**	**-20%**
Religious Studies (REL)	**22**	**18**	**19**	**16**	**16**	**-16%**
Sciences	**17**	**16**	**15**	**17**	**17**	**14%**
Biology (BIO)	22	15	18	16	16	-11%
Chemistry (CHE)	20	18	17	16	16	-6%
Physics (PHY)	23	21	20	20	20	0%
Environmental Science (ENS)	2	10	6	-	-	-
Social Justice (SOJ)	**-**	**9**	**11**	**-**	**2**	**-82%**
Social Work (SOW)	**10**	**15**	**11**	**14**	**10**	**-9%**

[41] Averages do not include internships, practica, field work, student teaching, career development, cooperative education or independent study.

Source: Office of Institutional Effectiveness

Table V-D: Average Class Size by Department and Discipline (continued)[42]

Department/Division	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Percent Change 3-Year
Sociology/Criminology	**16**	**16**	**17**	**15**	**16**	**-6%**
Criminology (CRM)	15	17	17	15	19	12%
Sociology (SOC)	16	15	16	14	12	-25%
Interdisciplinary	**17**	**17**	**17**	**18**	**18**	**4%**
College Success (COL)	17	15	14	16	14	0%
Engage. with Comm. Good (ECG)	-	17	17	18	17	0%
Seminar Courses (SEM)	19	20	21	20	23	10%
Honors Courses	15	14	-	-	-	-
UNDERGRADUATE AVERAGE	**18**	**17**	**17**	**16**	**15**	**-12%**
Graduate						
Education	18	17	16	15	15	-6%
Organization Leadership	14	13	13	12	13	0%
Instructional Technology	4	10	2	-	-	-
GRADUATE AVERAGE	**12**	**13**	**10**	**14**	**14**	**35%**
GRAND AVERAGE	**18**	**17**	**17**	**16**	**15**	**-10%**

Table V-E: Undergraduate and Graduate Classes by Size[42]

Class Size	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Percent Change 3-Year
1 to 9 Students	52	66	100	105	123	23%
10 to 19 Students	214	234	329	375	383	16%
20 to 29 Students	210	210	220	191	173	-21%
30 to 39 Students	17	15	17	9	9	-47%
40 to 49 Students	10	4	1	1	1	0%
50 to 59 Students	2	1	0	0	0	--
Total	**505**	**530**	**667**	**681**	**689**	**3%**

[42] Averages do not include internships, practica, field work, student teaching, career development, cooperative education or independent study.

Source: Office of Institutional Effectiveness

Table V-F: Student/Faculty Ratio by Department and Discipline[43] (Fall 2011 Only)

Department/Division	FTE Students	FTE Teaching Faculty	FTE Student/Faculty Ratio	Adjusted FTE Teaching Faculty	Adjusted FTE Student/Faculty Ratio
Business (BUS)	**172.20**	**10.75**	**16.02**	**11.00**	**15.65**
Communication (COM)	**61.87**	**5.00**	**12.37**	**5.25**	**11.78**
Education	**115.36**	**7.75**	**14.89**	**8.00**	**14.42**
Early Childhood (ECE)	-	-	-	-	-
Elementary Education (ELE)	31.30	2.00	15.65	2.00	15.65
Education (EDU)	54.73	3.92	13.96	3.92	13.96
Secondary Education (SEC)	3.73	0.33	11.30	0.33	11.30
Special Education (SPE)	25.60	1.50	17.07	1.50	17.07
English (ENG)	**63.80**	**5.75**	**11.10**	**6.00**	**10.63**
Exercise Sci. & Health Prom.	**26.27**	**2.50**	**10.51**	**2.75**	**9.55**
Exer. Sci. & Health Prom. (ESH)	17.00	1.50	11.33	1.75	9.71
Physical Education (PED)	9.27	1.00	9.27	1.00	9.27
Fine Arts/Graphic Design	**80.07**	**6.96**	**11.50**	**7.21**	**11.11**
Fine Arts (FNA)	48.47	3.71	13.06	3.71	13.06
Graphic Design (GRA)	31.60	3.25	9.72	3.50	9.03
History/Political Science	**91.47**	**5.83**	**15.69**	**6.08**	**15.04**
History (HIS)	68.67	4.33	15.86	4.58	14.99
Political Science (POL)	22.80	1.50	15.20	1.50	15.20
Information Sci. & Tech. (IST)	**49.00**	**4.25**	**11.53**	**4.50**	**10.89**
Languages	**80.80**	**6.75**	**11.97**	**7.00**	**11.54**
French (FRE)	7.00	0.75	9.33	0.75	9.33
Italian (ITA)	14.00	1.25	11.20	1.25	11.20
Spanish (SPA)	59.40	4.50	13.20	4.75	12.51
Other Language (LAN)	0.40	0.25	1.60	0.25	1.60
Mathematics (MAT)	**109.67**	**8.92**	**12.29**	**9.17**	**11.96**
Philosophy (PHI)	**31.80**	**2.25**	**14.13**	**2.50**	**12.72**
Psychology (PSY)	**86.33**	**6.92**	**12.48**	**7.17**	**12.04**
Religious Studies (REL)	**48.40**	**3.75**	**12.91**	**4.00**	**12.10**
Sciences	**121.93**	**8.38**	**14.55**	**8.63**	**14.13**
Biology (BIO)	81.03	5.83	13.90	6.08	13.33
Chemistry (CHE)	24.60	1.63	15.09	1.63	15.09
Physics (PHY)	16.30	0.92	17.72	0.92	17.72
Social Justice (SOJ)	**0.40**	**0.25**	**1.60**	**0.25**	**1.60**
Social Work (SOW)	**18.40**	**2.25**	**8.18**	**2.50**	**7.36**

[43] Student/Faculty Ratios do not include internships, practica, field work, student teaching, career development, cooperative education, undergraduate research courses, organizational management or independent study.

Source: Office of Institutional Effectiveness

Table V-F: Student/Faculty Ratio by Department and Discipline[44] (Fall 2011 Only)

Department/Division	FTE Students	FTE Teaching Faculty	FTE Student/Faculty Ratio	Adjusted FTE Teaching Faculty	Adjusted FTE Student/Faculty Ratio
Sociology/Criminology	**60.20**	**5.42**	**11.11**	**5.67**	**10.62**
Criminology (CRM)	26.00	1.75	14.86	1.75	14.86
Sociology (SOC)	34.20	3.67	9.32	3.92	8.72
Interdisciplinary	**126.87**	**9.50**	**13.35**	**9.50**	**13.35**
College Success (COL)	21.67	2.00	10.84	2.00	10.84
Engage. with Com. Good (ECG)	96.20	7.00	13.74	7.00	13.74
Seminar Courses (SEM)	9.00	0.50	18.00	0.50	18.00
UNDERGRADUATE TOTAL	**1,344.84**	**103.18**	**13.03**	**107.18**	**12.55**

Department/Division	FTE Students	FTE Teaching Faculty	FTE Student/Faculty Ratio	Adjusted FTE Teaching Faculty	Adjusted FTE Student/Faculty Ratio
Education	834.50	76.00	10.98	76.00	10.98
Organization Leadership	34.50	3.67	9.40	3.67	9.40
GRADUATE TOTAL	**869.00**	**79.67**	**10.91**	**79.67**	**10.91**

Department/Division	FTE Students	FTE Teaching Faculty	FTE Student/Faculty Ratio	Adjusted FTE Teaching Faculty	Adjusted FTE Student/Faculty Ratio
GRAND TOTAL	**2,213.84**	**182.85**	**12.11**	**186.85**	**11.85**

[44] Student/Faculty Ratios do not include internships, practica, field work, student teaching, career development, cooperative education, undergraduate research courses, organizational management or independent study.

Source: Office of Institutional Effectiveness

Table V-G: Student/Faculty Ratio by Department and Discipline – Five-Year Trend

Department/Division	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio
Business (BUS)	**17.01**	**16.61**	**15.51**	**15.18**	**16.55**	**16.19**	**15.29**	**14.95**	**16.02**	**15.65**
Communication (COM)	**13.72**	**13.24**	**15.30**	**14.72**	**17.00**	**16.23**	**15.78**	**14.97**	**12.37**	**11.78**
Education	**23.12**	**22.42**	**21.05**	**20.40**	**22.34**	**21.55**	**19.95**	**19.29**	**14.89**	**14.42**
Early Childhood (ECE)	18.00	18.00	14.93	14.93	10.40	10.40	11.20	11.20	-	-
Elementary Education (ELE)	25.95	23.48	20.53	18.75	19.28	17.53	24.37	24.37	15.65	15.65
Education (EDU)	24.43	24.43	19.92	19.92	21.96	21.96	17.15	17.15	13.96	13.96
Secondary Education (SEC)	26.90	26.90	40.81	40.81	38.79	38.79	54.95	54.95	11.30	11.30
Special Education (SPE)	17.83	17.83	22.67	22.67	34.67	34.67	14.40	14.40	17.07	17.07
English (ENG)	**15.59**	**15.59**	**13.84**	**13.54**	**12.31**	**11.82**	**13.08**	**12.55**	**11.10**	**10.63**
Exercise Sci. & Health Prom.	**15.69**	**14.57**	**17.66**	**15.89**	**15.94**	**14.57**	**8.95**	**8.41**	**10.51**	**9.55**
Exer. Sci. & Health Prom. (ESH)	16.36	14.72	21.81	18.18	16.27	14.23	8.27	7.60	11.33	9.71
Physical Education (PED)	14.20	14.20	12.47	12.47	15.31	15.31	10.74	10.74	9.27	9.27
Fine Arts/Graphic Design	**11.91**	**11.20**	**11.69**	**11.01**	**13.41**	**12.90**	**11.39**	**10.99**	**11.50**	**11.11**
Fine Arts (FNA)	13.06	12.45	13.24	12.63	16.31	16.31	13.77	13.77	13.06	13.06
Graphic Design (GRA)	9.84	9.04	9.00	8.31	9.53	8.73	9.09	8.48	9.72	9.03
History/Political Science	**25.07**	**24.00**	**20.08**	**19.39**	**18.59**	**17.94**	**16.79**	**16.12**	**15.69**	**15.04**
History (HIS)	26.02	24.58	19.27	18.48	18.62	17.75	16.87	16.00	15.86	14.99
Political Science (POL)	22.00	22.00	23.84	23.84	18.51	18.51	16.53	16.53	15.20	15.20
Information Science & Tech. (IST)	**13.88**	**13.32**	**14.71**	**13.94**	**11.80**	**11.11**	**11.20**	**10.58**	**11.53**	**10.89**
Languages	**13.68**	**13.30**	**14.27**	**13.87**	**15.11**	**14.57**	**13.21**	**12.74**	**11.97**	**11.54**
French (FRE)	9.80	9.80	10.80	10.80	14.00	14.00	9.33	9.33	9.33	9.33
Italian (ITA)	15.56	15.56	16.89	16.89	16.80	16.80	14.72	14.72	11.20	11.20
Spanish (SPA)	13.50	12.93	14.05	13.47	14.53	13.80	13.51	12.80	13.20	12.51
Other Language (LAN)	18.00	18.00	17.60	17.60	20.00	20.00	12.00	12.00	1.60	1.60
Mathematics (MAT)	**13.10**	**12.81**	**13.67**	**13.34**	**12.53**	**12.20**	**11.95**	**11.63**	**12.29**	**11.96**
Philosophy (PHI)	**17.67**	**16.20**	**18.93**	**17.04**	**18.70**	**16.83**	**16.53**	**14.88**	**14.13**	**12.72**
Psychology (PSY)	**15.95**	**15.40**	**15.09**	**14.58**	**16.76**	**16.07**	**14.47**	**13.95**	**12.48**	**12.04**
Religious Studies (REL)	**17.74**	**16.76**	**15.03**	**14.28**	**14.80**	**13.93**	**12.71**	**12.04**	**12.91**	**12.10**
Sciences	**20.47**	**20.47**	**15.07**	**14.74**	**16.04**	**15.66**	**14.42**	**14.05**	**14.55**	**14.13**
Biology (BIO)	21.29	21.29	13.47	12.97	15.57	14.99	13.70	13.21	13.90	13.33
Chemistry (CHE)	22.05	22.05	19.44	19.44	17.55	17.55	16.23	16.23	15.09	15.09
Physics (PHY)	20.27	20.27	18.30	18.30	18.86	18.86	16.05	16.05	17.72	17.72
Environmental Science (ENS)	1.60	1.60	8.69	8.69	5.87	5.87	-	-	-	-
Social Justice (SOJ)	**-**	**-**	**6.67**	**6.67**	**9.17**	**9.17**	**-**	**-**	**1.60**	**1.60**
Social Work (SOW)	**7.85**	**7.34**	**11.73**	**10.91**	**8.65**	**7.94**	**12.36**	**11.16**	**8.18**	**7.36**
Sociology/Criminology	**12.19**	**11.72**	**12.70**	**12.22**	**13.65**	**13.01**	**11.52**	**10.98**	**11.11**	**10.62**
Criminology (CRM)	-	-	14.03	14.03	14.51	14.51	12.11	12.11	14.86	14.86
Sociology (SOC)	12.19	11.72	11.85	11.85	13.19	12.27	11.21	10.45	9.32	8.72

Source: Office of Institutional Effectiveness

Table V-G: Student/Faculty Ratio by Department and Discipline – Five-Year Trend (continued)

Department/Division	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio
Interdisciplinary	**14.34**	**14.34**	**8.16**	**13.68**	**13.97**	**13.97**	**14.91**	**14.91**	**13.35**	**13.35**
College Success (COL)	14.21	14.21	11.98	11.98	11.07	11.07	12.95	12.95	10.84	10.84
Engage. with Common Good (ECG)	-	-	13.76	13.76	13.80	13.80	14.36	14.36	13.74	13.74
Honors Courses[45]	11.60	11.60	11.52	11.52	-	-	-	-	-	-
Seminar Courses (SEM)	16.80	16.80	16.88	16.88	17.80	17.80	16.23	16.23	18.00	18.00
UNDERGRADUATE TOTAL	**15.85**	**15.36**	**15.06**	**14.55**	**15.37**	**14.80**	**14.02**	**13.51**	**13.03**	**12.55**

Department/Division	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio
Education	22.98	22.98	14.48	14.48	12.80	12.80	11.56	11.56	10.98	10.98
Organization Leadership	17.33	17.33	10.01	10.01	9.83	9.83	8.99	8.99	9.40	9.40
Instructional Technology	7.50	7.50	7.58	7.58	3.79	3.79	-	-	-	-
GRADUATE TOTAL	**23.66**	**23.66**	**14.15**	**14.15**	**12.63**	**12.63**	**11.45**	**11.45**	**10.91**	**10.91**

[45] Starting in Fall 2009, Honors Courses are included in the Department/Division in which they are taught.

Source: Office of Institutional Effectiveness

Table V-H: Sections Taught by Full-Time and Part-Time Faculty (FTE) by Department and Discipline[46]
Fall 2011 Only

Department/Division	Sections	Credit Hours	Sections by Full-Time Faculty[47]		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FTE FT	FTE PT
Business (BUS)	**43**	**129.0**	**31**	**72.1%**	**12**	**27.9%**	**93.0**	**72.1%**	**36.0**	**27.9%**	**7.75**	**3.00**
Communication (COM)	**21**	**60.0**	**15**	**71.4%**	**6**	**28.6%**	**42.0**	**70.0%**	**18.0**	**30.0%**	**3.50**	**1.50**
Education	**34**	**93.0**	**26**	**76.5%**	**8**	**23.5%**	**75.0**	**80.6%**	**18.0**	**19.4%**	**6.25**	**1.50**
Early Childhood (ECE)	-	-	-	-	-	-	-	-	-	-	-	-
Elementary Education (ELE)	9	24.0	8	88.9%	1	11.1%	21.0	87.5%	3.0	12.5%	1.75	0.25
Education (EDU)	18	47.0	13	72.2%	5	27.8%	38.0	80.9%	9.0	19.1%	3.17	0.75
Secondary Education (SEC)	1	4.0	1	100.0%	0	0.0%	4.0	100.0%	0.0	0.0%	0.33	0.00
Special Education (SPE)	6	18.0	4	66.7%	2	33.3%	12.0	66.7%	6.0	33.3%	1.00	0.50
English (ENG)	**23**	**69.0**	**19**	**82.6%**	**4**	**17.4%**	**57.0**	**82.6%**	**12.0**	**17.4%**	**4.75**	**1.00**
Exercise Sci. & Health Prom.	**17**	**30.0**	**4**	**23.5%**	**13**	**76.5%**	**10.0**	**33.3%**	**20.0**	**66.7%**	**0.83**	**1.67**
Exer. Sci. & Health Prom. (ESH)	6	18.0	3	50.0%	3	50.0%	9.0	50.0%	9.0	50.0%	0.75	0.75
Physical Education (PED)	11	12.0	1	9.1%	10	90.9%	1.0	8.3%	11.0	91.7%	0.08	0.92
Fine Arts/Graphic Design	**31**	**83.5**	**16**	**51.6%**	**15**	**48.4%**	**46.5**	**55.7%**	**37.0**	**44.3%**	**3.88**	**3.08**
Fine Arts (FNA)	18	44.5	7	38.9%	11	61.1%	19.5	43.8%	25.0	56.2%	1.63	2.08
Graphic Design (GRA)	13	39.0	9	69.2%	4	30.8%	27.0	69.2%	12.0	30.8%	2.25	1.00
History/Political Science	**24**	**70.0**	**19**	**79.2%**	**5**	**20.8%**	**55.0**	**78.6%**	**15.0**	**21.4%**	**4.58**	**1.25**
History (HIS)	18	52.0	13	72.2%	5	27.8%	37.0	71.2%	15.0	28.8%	3.08	1.25
Political Science (POL)	6	18.0	6	100.0%	0	0.0%	18.0	100.0%	0.0	0.0%	1.50	0.00
Information Sci. & Tech. (IST)	**17**	**51.0**	**8**	**47.1%**	**9**	**52.9%**	**24.0**	**47.1%**	**27.0**	**52.9%**	**2.00**	**2.25**
Languages	**27**	**81.0**	**9**	**33.3%**	**18**	**66.7%**	**27.0**	**33.3%**	**54.0**	**66.7%**	**2.25**	**4.50**
French (FRE)	3	9.0	0	0.0%	3	100.0%	0.0	0.0%	9.0	100.0%	0.00	0.75
Italian (ITA)	5	15.0	0	0.0%	5	100.0%	0.0	0.0%	15.0	100.0%	0.00	1.25
Spanish (SPA)	18	54.0	9	50.0%	9	50.0%	27.0	50.0%	27.0	50.0%	2.25	2.25
Other Language (LAN)	1	3.0	0	0.0%	1	100.0%	0.0	0.0%	3.0	100.0%	0.00	0.25

[46] Courses do not include internships, practica, field work, student teaching, career development, cooperative education, undergraduate research courses, organizational management, or independent study.
[47] The number of courses taught by full-time faculty includes all overloads.

Source: Office of Institutional Effectiveness

Table V-H: Sections Taught by Full-Time and Part-Time Faculty (FTE) by Department and Discipline (continued)[48]
Fall 2011 Only

Department/Division	Sections	Credit Hours	Sections by Full-Time Faculty[49]		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FTE FT	FTE PT
Mathematics (MAT)	**34**	**107.0**	**16**	**47.1%**	**18**	**52.9%**	**53.0**	**49.5%**	**54.0**	**50.5%**	**4.42**	**4.50**
Philosophy (PHI)	**9**	**27.0**	**8**	**88.9%**	**1**	**11.1%**	**24.0**	**88.9%**	**3.0**	**11.1%**	**2.00**	**0.25**
Psychology (PSY)	**27**	**83.0**	**17**	**63.0%**	**10**	**37.0%**	**52.0**	**62.7%**	**31.0**	**37.3%**	**4.33**	**2.58**
Religious Studies (REL)	**15**	**45.0**	**8**	**53.3%**	**7**	**46.7%**	**24.0**	**53.3%**	**21.0**	**46.7%**	**2.00**	**1.75**
Sciences	**43**	**101**	**26**	**60.5%**	**17**	**39.5%**	**76**	**75.1%**	**25**	**24.9%**	**6.29**	**2.08**
Biology (BIO)	27	70	17	63.0%	10	37.0%	52	74.3%	18	25.7%	4.33	1.50
Lab	*4*	*0.0*	*0*	0.0%	*4*	100.0%	*0.0*	-	*0.0*	-	0.00	0.00
Lecture	*23*	*70.0*	*17*	73.9%	*6*	26.1%	*52.0*	74.3%	*18.0*	25.7%	4.33	1.50
Chemistry (CHE)	11	20	7	63.6%	4	36.4%	17	84.6%	3	15.4%	1.38	0.25
Lab	*5*	*0.0*	*2*	40.0%	*3*	60.0%	*0.0*	-	*0.0*	-	0.00	0.00
Lecture	*6*	*19.5*	*5*	83.3%	*1*	16.7%	*16.5*	84.6%	*3.0*	15.4%	1.38	0.25
Physics (PHY)	5	11	2	40.0%	3	60.0%	7	63.6%	4	36.4%	0.58	0.33
Lab	*2*	*0.0*	*0*	0.0%	*2*	100.0%	*0.0*	-	*0.0*	-	0.00	0.00
Lecture	*3*	*11.0*	*2*	66.7%	*1*	33.3%	*7.0*	63.6%	*4.0*	36.4%	0.58	0.33
Social Justice (SOJ)	**1**	**3.0**	**1**	**100.0%**	**0**	**0.0%**	**3.0**	**100.0%**	**0.0**	**0.0%**	**0.25**	**0.00**
Social Work (SOW)	**9**	**27.0**	**5**	**55.6%**	**4**	**44.4%**	**15.0**	**55.6%**	**12.0**	**44.4%**	**1.25**	**1.00**
Lab	-	-	-	-	-	-	-	-	-	-	-	-
Lecture	*9*	*27.0*	*5*	55.6%	*4*	44.4%	*15.0*	55.6%	*12.0*	44.4%	1.25	1.00
Sociology/Criminology	**21**	**65.0**	**14**	**66.7%**	**7**	**33.3%**	**43.0**	**66.2%**	**22.0**	**33.8%**	**3.58**	**1.83**
Criminology (CRM)	7	21.0	4	57.1%	3	42.9%	12.0	57.1%	9.0	42.9%	1.00	0.75
Sociology (SOC)	14	44.0	10	71.4%	4	28.6%	31.0	70.5%	13.0	29.5%	2.58	1.08

[48] Courses do not include internships, practica, field work, student teaching, career development, cooperative education, undergraduate research courses, organizational management, or independent study.
[49] The number of courses taught by full-time faculty includes all overloads.

Source: Office of Institutional Effectiveness

Table V-H: Sections Taught by Full-Time and Part-Time Faculty (FTE) by Department and Discipline (continued)[50]
Fall 2011 Only

Department/Division	Sections	Credit Hours	Sections by Full-Time Faculty[51]		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FTE FT	FTE PT
Interdisciplinary	**54**	**114.0**	**42**	**77.8%**	**12**	**22.2%**	**92.0**	**80.7%**	**22.0**	**19.3%**	**7.67**	**1.83**
College Success (COL)	24	24.0	17	70.8%	7	29.2%	17.0	70.8%	7.0	29.2%	1.42	0.58
Engage. with Comm. Good (ECG)	28	84.0	23	82.1%	5	17.9%	69.0	82.1%	15.0	17.9%	5.75	1.25
Seminar Courses (SEM)	2	6.0	2	100.0%	0	0.0%	6.0	100.0%	0.0	0.0%	0.50	0.00
UNDERGRADUATE TOTAL	**450**	**1,238.0**	**284**	**63.1%**	**166**	**36.9%**	**811.0**	**65.5%**	**427.0**	**34.5%**	**67.58**	**35.58**

Department/Division	Sections	Credit Hours	Sections by Full-Time Faculty[51]		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FTE FT	FTE PT
Education	228	684.0	19	8.3%	209	91.7%	57.0	8.3%	627.0	91.7%	6.33	69.67
Organization Leadership	11	33.0	0	0.0%	11	100.0%	0.0	0.0%	33.0	100.0%	0.00	3.67
Instructional Technology	-	-	-	-	-	-	-	-	-	-	-	-
GRADUATE TOTAL	**239**	**717.0**	**19**	**7.9%**	**220**	**92.1%**	**57.0**	**7.9%**	**660.0**	**92.1%**	**6.33**	**73.33**

GRAND TOTAL	**689**	**1,955.0**	**303**	**44.0%**	**386**	**56.0%**	**868.0**	**44.4%**	**1,087.0**	**55.6%**	**73.92**	**108.92**

[50] Courses do not include internships, practica, field work, student teaching, career development, cooperative education, undergraduate research courses, organizational management, or independent study.
[51] The number of courses taught by full-time faculty includes all overloads.

Source: Office of Institutional Effectiveness

Table V-I: Percent of Courses Taught by Full-Time and Part-Time Faculty by Department and Discipline – Five-Year Trend

Department/Division	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Business (BUS)	**66.7%**	**33.3%**	**66.0%**	**34.0%**	**73.3%**	**26.7%**	**75.0%**	**25.0%**	**72.1%**	**27.9%**
Communication (COM)	**78.4%**	**21.6%**	**66.7%**	**33.3%**	**63.3%**	**36.4%**	**70.0%**	**30.0%**	**71.4%**	**28.6%**
Education	**68.8%**	**31.2%**	**71.9%**	**28.1%**	**81.5%**	**18.5%**	**79.3%**	**20.7%**	**76.5%**	**23.5%**
Early Childhood (ECE)	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	-	-
Elementary Education (ELE)	81.8%	18.2%	83.3%	16.7%	90.9%	9.1%	88.9%	11.1%	88.9%	11.1%
Education (EDU)	66.7%	33.3%	64.3%	35.7%	72.7%	27.3%	76.9%	23.1%	72.2%	27.8%
Secondary Education (SEC)	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Special Education (SPE)	42.9%	57.1%	50.0%	50.0%	66.7%	33.3%	60.0%	40.0%	66.7%	33.3%
English (ENG)	**47.5%**	**52.5%**	**50.0%**	**50.0%**	**62.5%**	**37.5%**	**75.0%**	**25.0%**	**82.6%**	**17.4%**
Exercise Sci. & Health Prom.	**30.0%**	**70.0%**	**18.8%**	**81.2%**	**41.2%**	**58.8%**	**36.8%**	**63.2%**	**23.5%**	**76.5%**
Exer. Sci. & Health Prom. (ESH)	55.6%	44.4%	40.0%	60.0%	85.7%	14.3%	85.7%	14.3%	50.0%	50.0%
Physical Education (PED)	9.1%	90.9%	9.1%	90.9%	10.0%	90.0%	8.3%	91.7%	9.1%	90.9%
Fine Arts/Graphic Design	**47.2%**	**52.8%**	**47.2%**	**52.8%**	**50.0%**	**50.0%**	**50.0%**	**50.0%**	**51.6%**	**48.4%**
Fine Arts (FNA)	37.5%	62.5%	33.3%	66.7%	36.8%	63.2%	37.5%	62.5%	38.9%	61.1%
Graphic Design (GRA)	66.7%	33.3%	75.0%	25.0%	72.7%	27.3%	64.3%	35.7%	69.2%	30.8%
History/Political Science	**73.9%**	**26.1%**	**79.3%**	**20.7%**	**78.6%**	**21.4%**	**80.0%**	**20.0%**	**79.2%**	**20.8%**
History (HIS)	70.6%	29.4%	79.2%	20.8%	71.4%	28.6%	73.7%	26.3%	72.2%	27.8%
Political Science (POL)	83.3%	16.7%	80.0%	20.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Information Sci. & Tech. (IST)	**42.1%**	**57.9%**	**27.8%**	**72.2%**	**56.3%**	**43.8%**	**64.7%**	**35.3%**	**47.1%**	**52.9%**
Languages	**28.6%**	**71.4%**	**29.4%**	**70.6%**	**33.3%**	**66.7%**	**33.3%**	**66.7%**	**33.3%**	**66.7%**
French (FRE)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Italian (ITA)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Spanish (SPA)	39.1%	60.9%	43.5%	56.5%	47.4%	52.6%	50.0%	50.0%	50.0%	50.0%
Other Language (LAN)	50.0%	50.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Mathematics (MAT)	**31.7%**	**68.3%**	**43.6%**	**56.4%**	**34.3%**	**65.7%**	**40.0%**	**60.0%**	**47.1%**	**52.9%**
Philosophy (PHI)	**63.6%**	**36.4%**	**77.8%**	**22.2%**	**88.9%**	**11.1%**	**88.9%**	**11.1%**	**88.9%**	**11.1%**
Psychology (PSY)	**70.4%**	**29.6%**	**64.3%**	**35.7%**	**52.2%**	**47.8%**	**53.8%**	**46.2%**	**63.0%**	**37.0%**
Religious Studies (REL)	**23.5%**	**76.5%**	**36.8%**	**63.2%**	**37.5%**	**62.5%**	**33.3%**	**66.7%**	**53.3%**	**46.7%**

Source: Office of Institutional Effectiveness

Table V-I: Percent of Courses Taught by Full-Time and Part-Time Faculty by Department and Discipline – Five-Year Trend

Department/Division	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Sciences	**62.7%**	**37.3%**	**56.9%**	**43.1%**	**40.7%**	**59.3%**	**59.6%**	**40.4%**	**60.5%**	**39.5%**
Biology (BIO)	68.0%	32.0%	57.9%	42.1%	36.1%	63.9%	56.3%	43.8%	63.0%	37.0%
Chemistry (CHE)	64.7%	35.3%	75.5%	24.5%	63.6%	36.4%	72.7%	27.3%	63.6%	36.4%
Physics (PHY)	57.1%	42.9%	44.4%	55.6%	44.4%	55.6%	50.0%	50.0%	40.0%	60.0%
Environmental Science (ENS)	0.0%	100.0%	50.0%	50.0%	0.0%	100.0%	-	-	-	-
Social Justice (SOJ)	**-**	**-**	**100.0%**	**0.0%**	**0.0%**	**100.0%**	**-**	**-**	**100.0%**	**0.0%**
Social Work (SOW)	**40.0%**	**60.0%**	**57.1%**	**42.9%**	**58.3%**	**41.7%**	**60.0%**	**40.0%**	**55.6%**	**44.4%**
Sociology/Criminology	**66.7%**	**33.3%**	**64.0%**	**36.0%**	**75.0%**	**25.0%**	**70.0%**	**30.0%**	**66.7%**	**33.3%**
Criminology (CRM)	-	-	50.0%	50.0%	57.1%	42.9%	57.1%	42.9%	57.1%	42.9%
Sociology (SOC)	66.7%	33.3%	73.0%	27.0%	84.6%	15.4%	76.9%	23.1%	71.4%	28.6%
Interdisciplinary	**83.7%**	**16.3%**	**81.0%**	**19.0%**	**79.2%**	**20.8%**	**74.0%**	**26.0%**	**77.8%**	**22.2%**
College Success (COL)	75.9%	24.1%	73.7%	26.3%	72.4%	27.6%	66.7%	33.3%	70.8%	29.2%
Engage. with Comm. Good (ECG)	-	-	100.0%	0.0%	93.8%	6.3%	81.8%	18.2%	82.1%	17.9%
Seminar Courses (SEM)	90.9%	9.1%	90.0%	10.0%	75.0%	25.0%	71.4%	28.6%	100.0%	0.0%
Honors Courses	100.0%	0.0%	100.0%	0.0%	-	-	-	-	-	-
UNDERGRADUATE TOTAL	**57.6%**	**42.4%**	**56.9%**	**43.1%**	**58.6%**	**41.4%**	**61.6%**	**38.4%**	**63.1%**	**36.9%**
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Education	12.9%	87.1%	7.5%	92.5%	8.2%	91.8%	7.3%	92.7%	8.3%	91.7%
Organization Leadership	20.0%	80.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Instructional Systems & Technology	100.0%	0.0%	100.0%	0.0%	0.0%	100.0%	-	-	-	-
GRADUATE TOTAL	**16.3%**	**83.7%**	**7.6%**	**92.4%**	**7.8%**	**92.2%**	**6.9%**	**93.1%**	**7.9%**	**92.1%**
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
GRAND TOTAL	**50.8%**	**49.2%**	**45.2%**	**54.8%**	**42.4%**	**57.6%**	**42.3%**	**57.7%**	**44.0%**	**56.0%**

Source: Office of Institutional Effectiveness

Table V-J: Definitions for Full-Time Equivalent (FTE) Faculty and Student Calculations

One full-time equivalent (FTE) undergraduate teaching faculty member is equivalent to four 3-credit courses offered by a department (12 credits = 1 FTE). One full-time equivalent (FTE) graduate teaching faculty member is equivalent to nine credits or three-credit courses.

Full-Time equivalents (FTE) students are calculated by dividing the number of credit hours delivered by a department as follows:

- Undergraduates = *15 (normal full-time undergraduate credit load)
- Graduates = *12 (normal full-time graduate credit load)

Credit hours delivered is determined by multiplying the total number of students registered in a class by the credit hours available to earn for that course.

The full-time equivalent (FTE) ratio is determined by dividing the FTE students by the FTE faculty.

One adjusted full-time equivalent (FTE) undergraduate faculty uses the results of the FTE teaching faculty calculation and adds .25 for each course reduction. One adjusted equivalent (FTE) graduate faculty uses the graduate FTE teaching faculty calculation and adds .33 for each course reduction.

Adjusted student/faculty ratio is determined by dividing FTE students by the adjusted FTE faculty.

Table V-K: Undergraduate Course Grade Distribution

Grade Distribution	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Percent Change 5-Year
As	36.6%	38.7%	38.6%	39.8%	39.3%	7.4%
Bs	29.7%	29.3%	30.1%	31.3%	29.9%	0.7%
Cs	13.7%	13.6%	12.9%	12.9%	14.2%	3.6%
Ds	3.7%	3.4%	3.3%	3.4%	4.1%	10.8%
Fs	3.1%	3.8%	3.8%	2.8%	3.4%	9.7%
Other Grades (P, CR, NC, I, NGR)	9.2%	7.0%	7.1%	6.0%	5.4%	-41.3%
Withdrawals	4.1%	4.3%	4.8%	3.6%	3.7%	-9.8%
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**--**

Source: Office of Institutional Effectiveness

Section VI:
Graduate Statistics

Table VI-A: Graduate Statistics by Major[52]

Undergraduate Degrees[53]	2007	2008	2009	2010	2011	Percent Change 1-Year
Business	**60**	**68**	**68**	**86**	**65**	**-24%**
Accounting	13	9	12	13	16	23%
Business Administration	17	25	23	29	20	-31%
Finance	3	3	12	8	3	-63%
Human Resources Management	3	2	10	16	4	-75%
Marketing	24	29	11	20	22	10%
Communication	**0**	**0**	**5**	**19**	**31**	**63%**
Education	**48**	**72**	**69**	**67**	**52**	**-22%**
Early Child./Elementary Educ.	7	17	16	10	6	-40%
Educational Studies	18	26	15	13	13	0%
Elementary Education	10	17	9	24	18	-25%
Special Education	13	12	29	20	15	-25%
English	**5**	**8**	**10**	**18**	**16**	**-11%**
English/Communication	**43**	**31**	**50**	**23**	**1**	**-96%**
Exercise Sci. & Health Prom.	**9**	**7**	**23**	**19**	**11**	**-42%**
Graphic Design	**13**	**13**	**10**	**12**	**5**	**-58%**
History/Political Science	**33**	**14**	**27**	**36**	**26**	**-28%**
History	17	6	19	22	16	-27%
Political Science	15	8	7	14	10	-29%
American Studies	1	0	1	0	0	0%
Information Science & Tech.	**3**	**5**	**5**	**3**	**8**	**167%**
Computer Information Science	0	4	3	1	0	-100%
Internet Computing	1	0	0	0	0	0%
Management Information Sys.	2	1	2	2	8	300%
Liberal Arts	**9**	**5**	**6**	**6**	**1**	**-83%**
Liberal Studies	**0**	**0**	**0**	**1**	**2**	**100%**
Mathematics	**3**	**4**	**5**	**3**	**6**	**100%**
Organizational Management	**29**	**28**	**25**	**16**	**9**	**-44%**

[52] Graduates refers to those students whose degree was conferred and verified by the Office of the Registrar by the official reporting date in the middle of the June following Commencement. Some students may be verified after that reporting date and may therefore not be reflected in these numbers.
[53] Some undergraduate students graduate with double majors, some with double degrees; therefore, the number of graduates may not equal the number of majors.

Source: Office of Institutional Effectiveness Graduation Statistics Report.

Table VI-A: Graduate Statistics by Major (continued)[54]

Undergraduate Degrees[55]	2007	2008	2009	2010	2011	Percent Change 1-Year
Philosophy	**3**	**3**	**0**	**3**	**3**	**0%**
Psychology	**16**	**26**	**19**	**26**	**33**	**27%**
Religious Studies	**0**	**1**	**2**	**0**	**0**	**0%**
Romance Languages	**2**	**1**	**4**	**7**	**3**	**-57%**
Spanish	2	1	4	7	3	-57%
Science	**7**	**14**	**24**	**10**	**22**	**120%**
Biology	7	11	21	10	20	100%
Biotechnology	0	1	0	0	0	0%
Chemistry	0	2	2	0	2	100%
Clinical Lab/Medical Techn.	0	0	1	0	0	0%
Social Work	**7**	**3**	**14**	**9**	**15**	**67%**
Sociology	**7**	**7**	**11**	**14**	**14**	**0%**
Criminology	0	1	6	13	11	-15%
Sociology	2	5	5	1	3	200%
Sociology/Criminal Justice	5	1	0	0	0	0%
Studio/Visual Arts	**0**	**1**	**4**	**0**	**1**	**100%**
Individualized Major	**7**	**5**	**4**	**8**	**3**	**-63%**
Undergraduate Total	**304**	**316**	**385**	**386**	**327**	**-15%**

Graduate Degrees	2007	2008	2009	2010	2011	Percent Change 1-Year
Education	153	154	584	692	703	2%
Organization Leadership	27	26	26	30	24	-20%
Instructional Systems & Tech.	3	2	4	6	0	-100%
Graduate Total	**183**	**182**	**614**	**728**	**727**	**-0.1%**

[54] Graduates refers to those students whose degree was conferred and verified by the Office of the Registrar by the official reporting date in the middle of the June following Commencement. Some students may be verified after that reporting date and may therefore not be reflected in these numbers.
[55] Some undergraduate students graduate with double majors, some with double degrees; therefore, the number of graduates may not equal the number of majors.

Source: Office of Institutional Effectiveness Graduation Statistics Report.

Table VI-B: Number of Graduates by Classification[56]

Classification	2007	2008	2009	2010	2011
Full-Time	263	261	335	336	301
Part-Time	12	27	15	30	11
Accelerated Degree	29	28	26	13	9
Total Undergraduates	**304**	**316**	**376**	**379**	**321**
Total Graduates	183	182	614	728	727
Grand Total	**487**	**498**	**990**	**1,107**	**1,048**

Table VI-C: Number of Graduates by Degree

Degree	2007	2008	2009	2010	2011
Bachelor of Arts	167	142	177	189	148
Bachelor of Science	82	99	125	121	112
Bachelor of Science in Education	48	72	69	67	52
Bachelor of Social Work	7	3	14	9	15
Total Undergraduate	**304**	**316**	**385**	**386**	**327**
Master of Education	153	154	584	692	703
Master of Science	30	28	30	36	24
Grand Total	**487**	**498**	**999**	**1,114**	**1,054**

Table VI-D: Number of Graduates by Ethnicity and Gender (2011 Only)[56]

Ethnicity	Male	Female	Total
African American or Black	18	55	73
Asian	2	11	13
Biracial/Multi-Racial	1	2	3
Native American or Alaskan Native	0	3	3
Hispanic	1	11	12
White	233	614	847
Unknown	18	79	97
Total	**273**	**775**	**1,048**

[56] Some undergraduate students graduate with double majors, some with double degrees; therefore, the number of graduates may not equal the number of majors.

Source: Office of Institutional Effectiveness Graduation Statistics Report.

Table VI-E: Degree Completion Rates for Fall Entering Cohorts

Cohort Year[57]	Cohort Size	4-Year Graduation Rate		5-Year Graduation Rate		6-Year Graduation Rate		National BA/BS Private 5-Year Graduation Rate[58]	Private Masters-Traditional Selectivity 5-Year Graduation Rate[58]
		#	%	#	%	#	%	%	%
1996 Cohort	247	115	46.6%	134	54.3%	145	58.7%	53.4%	51.3%
1997 Cohort	335	162	48.4%	186	55.5%	188	56.1%	54.5%	51.6%
1998 Cohort	304	156	51.3%	178	58.6%	183	60.2%	56.7%	52.0%
1999 Cohort	247	123	49.8%	144	58.3%	148	59.9%	56.2%	51.4%
2000 Cohort	355	161	45.4%	185	52.1%	191	53.8%	56.7%	51.6%
2001 Cohort	379	176	46.4%	224	59.1%	224	59.1%	57.5%	50.8%
2002 Cohort	412	191	46.4%	219	53.2%	230	55.8%	56.1%	51.0%
2003 Cohort	402	187	46.5%	204	50.7%	209	52.0%	55.9%	51.1%
2004 Cohort	390	174	44.6%	206	52.8%	208	53.3%	55.1%	50.4%
2005 Cohort	526	250	47.5%	288	54.8%	295	56.1%	54.3%	50.8%
2006 Cohort	529	222	42.0%	253	47.8%	-	-	**Not available until 2012**	
2007 Cohort	**513**	199	38.8%	-	-	-	-	**Not available until 2013**	
Ten Year Average		**45.9%**		**54.3%**		**56.5%**		**55.6%**	**51.2%**

[57] Entering cohorts are full-time, first-year students who enroll in the fall of each year as indicated. Successful completion is identified by the federal government as 150 percent of normal time. Therefore, successful completion of a four-year degree can be counted if the student graduates within six years (as of August 31 each year, which is how IPEDS and CSRDE request the information).

[58] These rates may differ from those reported in previous *Fact Books* due to an error in reporting national data in correct years. As reported by ACT, Inc. (http://www.act.org/research/policymakers/reports/graduation.html).

Source: Office of Institutional Effectiveness

Table VI-F: Class of 2010 Positive Termination and Placement Rates – Undergraduate Only[59]

Undergraduates	Class of 2010								Class of 2009	Class of 2008	Class of 2007
	Number of Graduates Surveyed	Number of Respondents	Employed Directly Related	Employed Indirectly Related	Employed Unrelated	Further Education	Unemployed or Unknown	Positive Termination/ Placement Rate	Positive Termination/ Placement Rate	Positive Termination/ Placement Rate	Positive Termination/ Placement Rate
Accounting	13	10	10	0	0	2	0	100.0%	100.0%	88.9%	100.0%
Biology	10	7	5	0	1	1	1	85.7%	80.0%	77.8%	100.0%
Business Administration	29	21	14	6	1	2	0	95.2%	90.0%	89.5%	85.7%
Communication	19	18	5	5	7	3	1	66.7%	60.0%	-	-
Computer Information Science	1	-	-	-	-	-	-	-	100.0%	50.0%	-
Criminology	13	9	4	1	2	3	2	88.9%	75.0%	0.0%	-
Early Childhood/Elementary Educ.	10	7	6	1	0	0	0	100.0%	85.7%	100.0%	100.0%
Educational Studies	13	5	4	0	0	3	1	100.0%	80.0%	100.0%	83.3%
Elementary Education	24	16	14	0	1	0	1	87.5%	100.0%	100.0%	100.0%
English	18	11	6	2	1	4	2	90.9%	75.0%	71.4%	60.0%
English/Communication	23	16	7	6	1	2	2	87.5%	81.1%	65.0%	83.8%
Exercise Science & Health Promo.	19	12	7	1	3	3	1	75.0%	81.8%	71.4%	85.7%
Finance	8	6	4	0	1	0	1	66.7%	100.0%	50.0%	100.0%
Graphic Design	12	10	6	1	1	1	2	70.0%	87.5%	83.3%	71.4%
History	22	17	6	5	3	9	3	94.1%	78.6%	60.0%	91.7%
Human Resources Management	16	13	6	2	5	0	0	61.5%	100.0%	-	100.0%
Individualized Majors	8	4	3	0	0	2	1	100.0%	66.7%	66.7%	50.0%
Information Systems	2	1	0	1	0	0	0	100.0%	100.0%	100.0%	100.0%
Liberal Arts	6	3	0	1	0	1	2	66.7%	83.3%	50.0%	50.0%
Liberal Studies	1	1	1	0	0	0	0	100.0%	-	-	-
Marketing	20	11	6	2	2	0	1	72.7%	50.0%	85.7%	94.1%
Mathematics	3	3	3	0	0	0	0	100.0%	100.0%	75.0%	66.7%
Organizational Management	16	11	8	2	1	2	0	90.9%	76.9%	92.3%	96.6%
Philosophy	3	2	1	0	0	0	1	50.0%	-	100.0%	66.7%
Political Science	14	11	1	3	5	2	2	45.4%	71.4%	80.0%	92.3%
Psychology	26	18	7	2	5	6	4	77.8%	92.9%	78.9%	87.5%
Social Work	9	5	3	0	1	1	1	80.0%	80.0%	100.0%	100.0%
Sociology	1	-	-	-	-	-	-	-	100.0%	100.0%	50.0%
Spanish	7	6	3	1	1	0	1	66.7%	66.7%	-	100.0%
Special Education	20	16	14	1	0	1	1	100.0%	100.0%	100.0%	100.0%
Undergraduate Total	**386**	**270**	**154**	**43**	**42**	**48**	**31**	**82.6%**	**82.7%**	**84.0%**	**88.0%**

[59] The Class of 2010 Graduate Follow-Up Survey was administered by mail, phone, and Internet. It yielded a 70% response rate. Employment refers to full-time and part-time employment. Further education is those graduates indicating enrollment in a graduate or professional program full-time or part-time. Positive termination or placement rate is calculated by adding those employed either directly or indirectly related to their major or those furthering their education divided by the total number of respondents. Source: Cooperative and Career Education Office.

Section VII:
Faculty

Table VII-A: Full-Time Faculty Salary Statistics

Year		Average Salary by Rank				Salary Range by Rank				Median Salary by Rank			
	Average Full-Time Faculty Salary	Professor	Associate Professor	Assistant Professor	Instructor	Professor	Associate Professor	Assistant Professor	Instructor	Professor	Associate Professor	Assistant Professor	Instructor
2007-2008	$57,256	$75,916	$60,066	$48,492	$42,046	$64,287	$52,759	$45,000	$37,000	$76,368	$57,758	$48,985	$40,200
		4.3%	3.4%	1.4%	15.3%	$93,230	$101,337	$52,793	$51,551	4.2%	5.0%	5.2%	15.7%
2008-2009	$59,238	$78,835	$63,595	$54,555	$45,077	$67,858	$54,869	$49,000	$38,000	$79,072	$60,294	$51,929	$39,780
		3.8%	5.9%	12.5%	7.2%	$96,959	$105,390	$61,260	$53,613	3.5%	4.4%	6.0%	-1.0%
2009-2010	$58,146	$78,835	$62,641	$51,178	$43,662	$67,858	$54,869	$49,000	$38,000	$79,260	$60,034	$49,000	$40,560
		0.0%	-1.5%	-6.2%	-3.1%	$96,959	$105,390	$59,873	$53,613	0.2%	-0.4%	-5.6%	2.0%
2010-2011	$59,792	$80,020	$64,898	$52,081	$45,499	$67,281	$56,527	$45,532	$39,149	$78,812	$62,384	$50,481	$48,560
		1.5%	3.6%	1.8%	4.2%	$99,890	$108,575	$58,367	$49,000	-0.6%	3.9%	3.0%	19.7%
2011-2012	$62,212	$83,195	$66,545	$53,173	$47,737	$68,632	$56,000	$49,000	$39,932	$82,966	$64,172	$51,491	$49,266
		4.0%	2.5%	2.1%	4.9%	$101,888	$110,746	$59,534	$49,980	5.3%	2.9%	2.0%	1.5%

*Associate Professor serving as Interim Dean for 2009-2010 and 2010-2011.
Source: Office of Institutional Effectiveness and Academic Affairs

Table VII-B: Full-Time Faculty with Tenure by Department

Department	2007			2008			2009			2010			2011		
	Total	Tenured		Total	Tenured		Total	Tenured		Total	Tenured		Total	Tenured	
		#	%		#	%		#	%		#	%		#	%
Biology	5	3	60%	5	3	60%	5	3	60%	5	3	60%	5	3	60%
Business	7	5	71%	7	5	71%	8	4	50%	8	4	50%	7	4	57%
Chemistry	1	1	100%	2	1	50%	2	1	50%	2	1	50%	2	1	50%
Communication[60]	4	2	50%	4	2	50%	4	2	50%	4	2	50%	4	2	50%
Education	9	2	22%	9	2	22%	9	2	22%	9	2	22%	9	2	22%
English	5	2	40%	6	2	33%	5	2	40%	5	2	40%	5	2	40%
Exercise Science & Health Prom.	2	2	100%	2	2	100%	2	2	100%	2	2	100%	2	2	100%
Graphic Design & Fine Arts	4	2	50%	4	2	50%	4	2	50%	4	2	50%	4	2	50%
History/Political Science	3	2	67%	4	1	25%	5	1	20%	5	1	20%	5	2	40%
Information Sys. & Technology	3	1	33%	2	1	50%	3	1	33%	3	1	33%	2	0	0%
Languages	3	1	33%	3	2	67%	3	2	67%	3	2	67%	3	2	67%
Master of Education	1	1	100%	2	1	50%	3	1	33%	4	1	25%	5	1	20%
Mathematics	3	2	67%	4	2	50%	3	2	67%	4	2	50%	4	2	50%
Philosophy	3	2	67%	3	2	67%	3	2	67%	3	2	67%	3	2	67%
Psychology	4	2	50%	4	2	50%	4	2	50%	4	2	50%	4	3	75%
Religious Studies	2	1	50%	2	1	50%	2	1	50%	2	1	50%	2	1	50%
Social Work	2	0	0%	2	0	0%	2	0	0%	2	0	0%	2	0	0%
Sociology	3	1	33%	3	1	33%	3	1	33%	3	1	33%	3	1	33%
TOTAL	**64**	**32**	**50%**	**68**	**32**	**47%**	**70**	**31**	**44%**	**72**	**31**	**43%**	**71**	**32**	**45%**

Source: Office of Institutional Effectiveness and Academic Affairs

[60] English/Communication became two separate departments as of Fall 2007.

Table VII-C: Full-Time Faculty by Degree by Rank[61]

Degree/Rank	2007		2008		2009		2010		2011	
	#	%	#	%	#	%	#	%	#	%
Professor	**13**	**100%**	**12**	**100%**	**12**	**100%**	**12**	**100%**	**14**	**100%**
Doctorate	13	100%	12	100%	12	100%	12	100%	14	100%
Terminal Degree	0	0%	0	0%	0	0%	0	0%	0	0%
Other Degree	0	0%	0	0%	0	0%	0	0%	0	0%
Associate Professor	**21**	**100%**	**22**	**100%**	**20**	**100%**	**19**	**100%**	**19**	**100%**
Doctorate	15	71%	16	73%	15	75%	14	74%	14	74%
Terminal Degree	2	10%	2	9%	2	10%	2	11%	3	16%
Other Degree	4	19%	4	18%	3	15%	3	16%	2	11%
Assistant Professor	**24**	**100%**	**28**	**100%**	**33**	**100%**	**36**	**100%**	**32**	**100%**
Doctorate	18	75%	23	82%	27	82%	29	81%	26	81%
Terminal Degree	2	8%	2	7%	2	6%	2	6%	4	13%
Other Degree	4	17%	3	11%	4	12%	5	14%	2	6%
Instructor	**6**	**100%**	**6**	**100%**	**5**	**100%**	**5**	**100%**	**6**	**100%**
Doctorate	0	0%	1	17%	0	0%	0	0%	0	0%
Terminal Degree	0	0%	0	0%	0	0%	0	0%	0	0%
Other Degree	6	100%	5	83%	5	100%	5	100%	6	100%
TOTAL	**64**	**100%**	**68**	**100%**	**70**	**100%**	**72**	**100%**	**71**	**100%**
Doctorate	46	72%	52	76%	54	77%	55	76%	54	76%
Terminal Degree	4	6%	4	6%	4	6%	4	6%	7	10%
Other Degree	14	22%	12	18%	12	17%	13	18%	10	14%

[61] Terminal Degree is the highest degree in a field. This also includes first-professional degrees such as DO, JD, MD, etc.

Source: Office of Institutional Effectiveness and Academic Affairs

Table VII-D: Full-Time Faculty by Rank and Gender

Rank/Gender	2007		2008		2009		2010		2011	
	#	%	#	%	#	%	#	%	#	%
Professor	**13**	**100%**	**12**	**100%**	**12**	**100%**	**12**	**100%**	**14**	**100%**
Male	5	38%	4	33%	4	33%	5	42%	6	43%
Female	8	62%	8	67%	8	67%	7	58%	8	57%
Associate Professor	**21**	**100%**	**22**	**100%**	**20**	**100%**	**19**	**100%**	**19**	**100%**
Male	11	52%	12	55%	10	50%	9	47%	8	42%
Female	10	48%	10	45%	10	50%	10	53%	11	58%
Assistant Professor	**24**	**100%**	**28**	**100%**	**33**	**100%**	**36**	**100%**	**32**	**100%**
Male	12	50%	11	39%	15	45%	14	39%	11	34%
Female	12	50%	17	61%	18	55%	22	61%	21	66%
Instructor	**6**	**100%**	**6**	**100%**	**5**	**100%**	**5**	**100%**	**6**	**100%**
Male	1	17%	2	33%	1	20%	1	20%	1	17%
Female	5	83%	4	67%	4	80%	4	80%	5	83%
TOTAL	**64**	**100%**	**68**	**100%**	**70**	**100%**	**72**	**100%**	**71**	**100%**
Male	29	45%	29	43%	30	43%	29	40%	26	37%
Female	35	55%	39	57%	40	57%	43	60%	45	63%

Table VII-E: Full-Time Faculty by Ethnicity

Ethnicity	2007		2008		2009		2010		2011	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaskan Native	0	0%	0	0%	0	0%	0	0%	0	0%
Asian	1	2%	1	1%	1	1%	1	1%	1	1%
Biracial/Multiracial	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	3%	3	4%	3	4%	4	6%	4	6%
Hispanic or Latino	0	0%	1	1%	2	3%	2	3%	1	1%
Native Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%
White	61	95%	63	93%	64	91%	65	90%	65	92%
TOTAL	**64**		**68**		**70**		**72**		**71**	

Source: Office of Institutional Effectiveness and Academic Affairs

Table VII-F: Full-Time Faculty by Age

Age	2007		2008		2009		2010		2011	
	#	%	#	%	#	%	#	%	#	%
Age 25 to 29	1	2%	4	6%	2	3%	1	1%	1	1%
Age 30 to 34	5	8%	9	13%	11	16%	13	18%	8	11%
Age 35 to 39	8	13%	3	4%	4	6%	6	8%	10	14%
Age 40 to 44	8	13%	12	18%	11	16%	10	14%	7	10%
Age 45 to 49	8	13%	8	12%	9	13%	8	11%	6	8%
Age 50 to 54	7	11%	5	7%	4	6%	4	6%	8	11%
Age 55 to 59	9	14%	8	12%	9	13%	9	13%	6	8%
Age 60 to 64	11	17%	11	16%	12	17%	12	17%	14	20%
Age 65 to 69	5	8%	6	9%	6	9%	5	7%	6	8%
Age 70 to 74	2	3%	2	3%	1	1%	3	4%	3	4%
Age 75 to 79	0	0%	0	0%	1	1%	1	1%	2	3%
TOTAL	**64**		**68**		**70**		**72**		**71**	
Average Age	**50.6**		**48.9**		**50.0**		**49.4**		**51.4**	

Table VII-G: Full-Time Faculty by Years of Service

Years of Service	2007		2008		2009		2010		2011	
	#	%	#	%	#	%	#	%	#	%
0 to 5 Years	31	48%	33	49%	36	51%	39	54%	34	48%
6 to 10 Years	10	16%	11	16%	8	11%	5	7%	10	14%
11 to 15 Years	5	8%	7	10%	9	13%	10	14%	9	13%
16 to 20 Years	3	5%	3	4%	2	3%	4	6%	3	4%
21 to 25 Years	7	11%	6	9%	6	9%	5	7%	4	6%
26 to 30 Years	1	2%	2	3%	3	4%	3	4%	4	6%
31 to 35 Years	2	3%	0	0%	0	0%	0	0%	1	1%
36 to 40 Years	3	5%	4	6%	3	4%	3	4%	3	4%
Over 40 Years	2	3%	2	3%	3	4%	3	4%	3	4%
TOTAL	**64**		**68**		**70**		**72**		**71**	
Average Service	**10.8**		**10.0**		**10.6**		**10.4**		**11.7**	

Source: Office of Institutional Effectiveness and Academic Affairs

Table VII-H: Part-Time Faculty by Degree and Gender – Fall 2011 Only

Degree	Undergraduate Male	Undergraduate Female	Undergraduate Total	Graduate Male	Graduate Female	Graduate Total	Grand Total
Doctorate	9	3	12	20	21	41	53
Masters	31	39	70	38	55	93	163
Other	4	11	15	0	0	0	15
Total	**44**	**53**	**97**	**58**	**76**	**134**	**231**

Table VII-I: Part-Time Faculty by Ethnicity and Gender – Fall 2011 Only

Ethnicity	Undergraduate Male	Undergraduate Female	Undergraduate Total	Graduate Male	Graduate Female	Graduate Total	Grand Total
Amer. Indian/Alaskan Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Biracial/Multiracial	0	0	0	0	0	0	0
Black or African American	4	2	6	7	6	13	19
Hispanic or Latino	0	2	2	5	0	5	7
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0
White	36	47	83	45	68	113	196
Unknown	4	2	6	1	2	3	9
Grand Total	**44**	**53**	**97**	**58**	**76**	**134**	**231**

Table VII-J: Part-Time Faculty by Age and Gender – Fall 2011 Only

Age	Undergraduate Male	Undergraduate Female	Undergraduate Total	Graduate Male	Graduate Female	Graduate Total	Grand Total
Under Age 30	5	4	9	1	4	5	14
Age 30 to 34	8	7	15	3	13	16	31
Age 35 to 44	5	10	15	16	17	33	48
Age 45 to 54	7	18	25	13	17	30	55
Age 55 to 64	13	10	23	21	20	41	64
Age 65 or Older	6	4	10	4	5	9	19
Grand Total	**44**	**53**	**97**	**58**	**76**	**134**	**231**

Source: Office of Institutional Effectiveness and Academic Affairs

Section VIII:
Holy Spirit Library

Table VIII-A: Holy Spirit Library Fact Sheet

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Library Budget	$765,966	$788,422	$790,927	$706,494	$844,181
Increase from Previous Year	4.10%	2.80%	0.30%	-10.70%	19.49%
Number of FTE Staff	7.4	7.4	7.9	7.9	8.4
Number of Degree Librarians	4.4	4.4	4.4	4.4	4.4
Library Holdings	**101,899**	**99,287**	**100,859**	**90,828**	**122,446**
Books	81,107	84,881	87,282	81,772	112,500
Periodicals	18,434	11,371	10,958	7,215	7,215
Other	2,358	3,035	2,619	1,841	2,731
Accessions	**3,738**	**16,854**	**1,572**	**6,930**	**54,805**
Books	3,252	6,621	2,401	2,115	49,327[62]
Periodicals	161	9,556	-413	4,480	5,096
Other	325	677	-416	335	382
Withdrawals	**124,435**	**19,477**	**5,493**	**16,961**	**5,189**
Books	3,213	2,858	4,205	7,625	5,068
Periodicals	8	16,619	1,200	8,223	0
Other	121,214	0	88	1113	121
Annual Growth	**0**	**0**	**0**	**-9.95%**	**35.00%**
Subscriptions - Print	**243**	**213**	**157**	**128**	**185**
Periodicals – Print/Electronic	**24,088**	**27,788**	**43,596**	**44,607**	**47,144**

[62] Includes consortial ebook purchase.

Source: Library Annual Report

Table VIII-B: Holy Spirit Library Usage

Library Use	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Circulation Total	21,170	19,888	18,833	15,652	14,171
Reserves	10,686	8,879	6,321	5,378	5,138
General	10,348	10,543	11,357	10,160	9,002
Cabrini Students	8,091	7,862	8,827	7,825	6,538
Faculty/Staff/Visitors	2,257	2,681	2,530	2,335	2,464
Interlibrary Loans	2,046	2,039	1,773	1,858	1,425
Photocopies Requested	485	451	456	640	424
Books Requested	135	178	230	167	171
Photocopies Provided	611	504	276	464	250
Books Provided	484	495	388	587	580
Unfilled (total)	331	411	423	449	374
Instructional Sessions	122	119	139	114	119
Students	1,841	1,721	191	1,412	2,069
Database Searches	165,884	182,653	282,532	386,458	514,238
Reference Assistance	1,833	2,100	3,069	2,295	2,105
Reference Queries	891	1,199	921	753	1,244
Directional Queries	942	901	2148	1542	861
Re-shelving Reported	9,054	8,753	13,996	13,975	12,595
Books	7,394	6,510	4,253	5,514	4,587
Periodicals	947	264	3787	2644	2895
Media	U/A	1211	4871	4721	4517
Reserves	713	768	1085	1096	596

Source: Library Annual Report

Section IX:
Financial Data

Table IX-A: Allocation of Budget Amounts by Function

Function	Actual FY 2010	Percent	Actual FY 2011	Percent	Budget FY 2012	Percent
Instructional	$15,228,478	20%	$16,162,184	22%	$16,445,685	22%
Academic Support	$2,774,407	4%	$2,693,638	4%	$3,053,856	4%
Student Services	$5,868,799	8%	$6,052,055	8%	$7,004,586	10%
Institutional Support	7,554,887	10%	8,542,730	11%	9,441,877	13%
Operations and Plant Maintenance	$6,766,116	9%	$6,797,525	9%	$7,299,910	10%
Institutional Financial Aid	$21,103,442	28%	$21,976,662	30%	$20,567,252	28%
Auxiliary Enterprises	$3,712,887	5%	$3,698,103	5%	$3,158,314	4%
Debt Service	$2,536,097	3%	$1,717,350	2%	$1,684,823	2%
Transfers	$5,678,791	7%	$1,984,444	3%	$0	0%
Contingencies	$0	0%	$0	0%	$61,650	0.1%
Depreciation	$4,753,262	6%	$4,785,366	6%	$5,003,636	7%
Total Allocations	**$75,977,166**	**100%**	**$74,410,057**	**100%**	**$73,721,589**	**100%**

Source: Finance and Administration

Table IX-B: Allocation of Budget Amounts by Object Code Categories

Object Code Category	Actual FY 2010	Percent	Actual FY 2011	Percent	Budget FY 2012	Percent
Salaries	$17,081,694	24%	$18,430,012	25%	$19,868,643	27%
Benefits	$4,891,043	7%	$5,117,285	7%	$5,837,213	8%
Institutional Financial Aid	$21,103,442	30%	$21,976,662	30%	$20,567,252	28%
General Expenses	$18,813,723	27%	$18,567,817	26%	$19,124,594	26%
Capital Equipment	$1,119,114	2%	$1,831,121	3%	$1,635,429	2%
Debt Service	$2,536,097	4%	$1,717,350	2%	$1,684,823	2%
Depreciation	$4,753,262	7%	$4,785,366	7%	$5,003,636	7%
Total Allocations	**$70,298,375**	**100%**	**$72,425,613**	**100%**	**$73,721,590**	**100%**

Benefits as a Percentage of Salary	**29%**	**28%**	**29%**

Source: Finance and Administration

Table IX-C: College Revenues by Function (Unrestricted Current Fund)

Revenues	Actual FY 2010	Percent	Actual FY 2011	Percent	Budget FY 2012	Percent
Tuition and Fees	$63,985,857	84.2%	$63,348,382	85.1%	$61,987,127	84.1%
Unrestricted Gov't. Grant[63]	$274,092	0.4%	$239,270	0.3%	$137,046	0.2%
Gifts	$570,097	0.8%	$541,971	0.7%	579,360	0.8%
Investment Income	727,821	1.0%	$455,137	0.6%	1,010,374	1.4%
Auxiliary Income	$9,970,035	13.1%	$9,430,059	12.7%	$9,622,238	13.1%
Other	$449,264	0.6%	$395,238	0.5%	$385,444	0.5%
Total Revenue	**$75,977,166**	**100%**	**$74,410,057**	**100%**	**$73,721,589**	**100%**

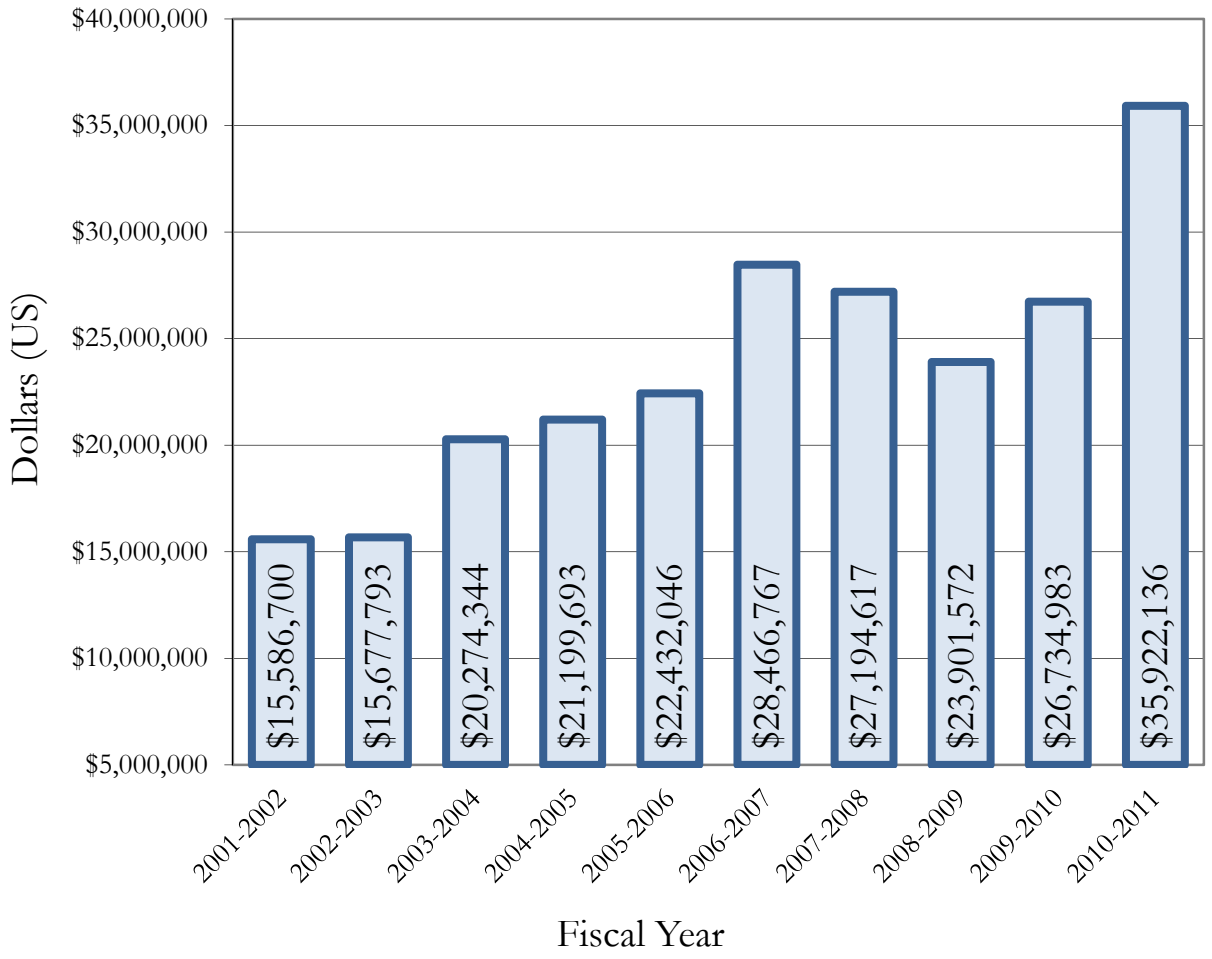
Table IX-D: Tuition and Room and Board by Year

Tuition	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Percent Change 5-Year
Full-Time	$27,200	$29,100	$30,120	$31,174	$32,266	18.6%
Part-Time	$425	$440	$455	$475	$495	16.5%
Graduate	$525	$540	$555	$575	$595	13.3%
Accelerated Degree	$425	$440	$455	$475	$495	16.5%
Room & Board (Full-Time)	$10,290	$10,890	$11,400	$11,400	$11,742	14.1%

[63] Unrestricted Government Grant has replaced Sponsored Programs in previous versions of the *Fact Book*.

Source: Finance and Administration and College Catalog

Chart IX-E: Total Market Value of Long-Term Investments and Endowment



Source: Finance and Administration

Table IX-F: Financial Aid Comparison by Year (A)

Financial Aid	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Tuition	$28,030	$29,100	$30,120	$31,174	$32,266
Fees	$830	$910	$910	$910	$910
Room & Board	$10,120	$10,890	$11,400	$11,400	$11,742
Miscellaneous Expenses[64]	$2,949	$3,896	$3,847	$4,185	$4,355
Commuter Expenses	$2,523	$2,799	$2,667	$2,894	$2,948
Total Resident Costs	$41,929	$44,796	$46,277	$47,669	$49,273
Total Commuter Cost (with family)	$31,383	$32,809	$33,697	$34,978	$36,124
Full-Time Students[65]	1,682	1,678	1,452	1,309	1,266
Financial Aid Applicants	1,348	1,344	1,165	1,078	1,048
Financial Aid Applicants Packaged	1,348	1,344	1,165	1,078	1,048
Needy Students	1,215	1,195	1,066	999	1,048
Needy Residents	788	749	621	625	675
Needy Off-Campus/Commuters	427	446	445	374	373
Percent of Full-Time Enrolled - Needy	72%	71%	73%	76%	83%
Average Expected Family Contribution	$17,982	$19,160	$17,876	$16,116	$16,173
Average Exp. Family Cont. of Needy	$12,150	$13,209	$12,439	$12,165	$11,810
Aggregate Need for Needy Group[66]	$46,440,593	$48,185,018	$43,733,182	$47,138,497	$46,733,527
Aggregate Family Contribution of Needy[67]	$14,458,584	$15,785,722	$12,987,275	$12,153,149	$11,526,241
Need for Aid	$31,982,009	$32,399,296	$30,745,907	$34,985,346	$35,207,286

[64] Revised for inflation using a student survey in 2008-2009.
[65] Provided by the Office of Institutional Effectiveness.
[66] Calculated by multiplying the number of needy by total costs.
[67] Calculated by multiplying the number of needy by the average expected family contribution of needy.

Source: Financial Aid Office

Table IX-G: Financial Aid Comparison by Year (B)

State and Federal Aid	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total State and Federal Aid	$8,634,262	$11,640,759	$10,622,917	$10,099,132	$10,098,604
Federal Family Educational Loan Program (FFELP)[68]	$5,661,676	$8,636,255	$7,245,558	$6,922,259	$6,797,020
Federal Work Study Program (FWS)	$198,838	$222,838	$194,240	$215,887	$226,337
Supplementary Educational Opportunity Grant (SEOG)	$209,462	$211,220	$243,724	$217,381	$230,729
Basic Educational Opportunity Grant (PELL)	$927,860	$1,068,994	$1,427,194	$1,564,307	$1,578,098
Pennsylvania Higher Education Assistance Agency (PHEAA)	$1,636,426	$1,188,891	$1,224,651	$911,673	$1,165,320
Federal Revolving Loan Funds (PERKINS)	$0	$209,786	$189,800	$155,750	$101,100
Federal Grant Program (ACG)[69]	-	$74,775	$75,750	$79,875	Discontinued
Federal Grant Program (SMART)[69]	-	$28,000	$22,000	$32,000	Discontinued
Aggregate Need for Aid (from previous page)	$31,982,009	$32,399,296	$30,745,907	$34,985,346	$35,207,286
Adjusted Need	$23,347,747	$20,758,537	$20,122,990	$24,886,214	$25,108,682
Number of Needy Students (from previous page)	1,215	1,195	1,066	999	1,048
Need per Needy Student (from previous page)	$19,216	$17,371	$18,877	$24,911	$23,959
Total Institutional Aid	$13,361,600	$14,630,003	$14,162,260	$14,923,963	$15,367,902
Institutional Dollars for Needy Students (includes merit)	$13,118,828	$14,300,909	$13,965,790	$14,746,011	$15,080,507
Restricted (includes Alumni & Vice Presidential Scholarships)[70]	$106,772	$270,894	$106,110	$117,194	$174,395
Cabrini High School Scholarship	$136,000	$58,200	$90,360	$60,758	$113,000
GAP - Adjusted Need minus Total Aid	$9,986,147	$6,128,534	$5,960,730	$9,962,251	$9,740,780
Average Gap per Needy Student	$8,219	$5,128	$5,592	$9,972	$9,295
Average Institutional Grant	$10,997	$12,243	$13,285	$14,939	$14,664
Average Institutional Need-Based for Needy	$10,797	$11,967	$13,101	$14,761	$14,390

[68] FFELP went up dramatically in 2008-2009 since the Department of Education raised unsubsidized Stafford by $2,000 per students, regardless of eligibility.
[69] New Federal Grant Program in 2008-2009, discontinued in 2011-2012.
[70] Increase is due to Endowed shift to this line for 2008-2009.

Source: Financial Aid Office

Table IX-H: Alumni Giving Percentage (Total Alumni/Solicitable Alumni)

Alumni	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Five-Year Average	Percent Change 5-Year
Alumni Donors	876	1,118	980	869	782	925	-10.7%
Solicitable Alumni	5,647	5,820	7,582	7,843	8,817	7,142	56.1%
Alumni Giving Rate	**15.5%**	**19.2%**	**12.9%**	**11.1%**	**8.9%**	**13.5%**	**-42.6%**

Table IX-I: Annual Giving Income (as of June 30 each year)

Income Source	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Five-Year Total	Percent Change 5-Year
Trustees	$47,425	$100,925	$46,872	$69,886	$102,877	$367,984	116.9%
Alumni	$134,980	$130,010	$102,886	$106,763	$108,774	$583,413	-19.4%
Parents	$25,676	$13,189	$6,505	$11,423	$16,902	$73,695	-34.2%
Friends	$91,423	$31,073	$32,857	$26,675	$36,474	$218,502	-60.1%
Religious Organizations	$10,000	$0	$0	$135	$100	$10,235	-99.0%
Corporations/Foundations/Other Organizations	$206,874	$58,525	$53,290	$73,952	$62,422	$455,063	-69.8%
Fundraising Consortia	$0	$0	$0	$0	$0	--	--
Estate	$15,915	$0	$0	$68,634	$5,309	$89,858	-66.6%
Event Proceeds	$238,251	$196,997	$176,175	$178,714	$191,029	$981,166	-19.8%
Total Annual Giving Income	**$770,544**	**$530,719**	**$418,585**	**$536,181**	**$523,887**	**$2,779,916**	**-32.0%**

Source: Institutional Advancement

Table IX-J: Total Fundraising Activity (Gifts for Capital, Endowment, and Annual Fund)

Fundraising Activity	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Five-Year Total	Percent Change 5-Year
Trustees	$86,019	$294,606	$127,562	$124,167	$180,172	$812,526	109.5%
Alumni	$186,438	$501,819	$150,828	$167,818	$141,441	$1,148,344	-24.1%
Parents	$60,027	$74,255	$70,554	$21,009	$12,692	$238,537	-78.9%
Friends (includes Faculty and Staff)	$237,515	$183,725	$100,146	$109,715	$128,051	$759,151	-46.1%
Religious Organizations	$11,000	$301,550	$10,000	$10,235	$10,100	$342,885	-8.2%
Corporations/Foundations/Other Organizations	$617,018	$476,059	$304,023	$399,900	$308,468	$2,105,468	-50.0%
Fundraising Consortia	$0	$0	$0	$0	$0	--	--
Estate	$15,915	$0	$0	$68,634	$5,309	$89,858	-66.6%
Event Proceeds	$238,251	$196,997	$176,175	$178,714	$191,029	$981,166	-19.8%
Total Fundraising Activity	**$1,452,183**	**$2,029,010**	**$939,287**	**$1,080,192**	**$977,262**	**$6,477,935**	**-32.7%**

Source: Institutional Advancement

Section X:
Organization

Table X-A: Board of Trustees – 2011

Board Members

Deb Takes - Chair
Thomas P. Nerney ’77 -Vice Chair
George B. Weathersby, Ph.D. - Secretary
Elizabeth Riley Bell ’69
Mary Kathryn S. Burke ’69
Joan M. Buzzallino ’66
Nancy Costello ’71
Sister Eileen Currie, MSC ’66
Angela Dowd-Burton
Frank R. Emmerich Jr. ’92
Marie Angelella George - President
Caswell F. Holloway III
Warren Kuo
Sister Diane Olmstead, MSC
Vince Powers
Vincent Prestileo ’04
D. Jamie Miller Prince ’84
Sister Pietrina Raccuglia, MSC ’75 - Provincial
David Regn ’97
John D. Schanz
Marvin L. Stewart
Ron Yoshida, Ph.D.
Sharon Shipley Zubricky ’76

Trustees Emeriti

Robert L. D'Anjolell HON '08
Edith Robb Dixon HON '80
Margaret Hamilton Duprey '73 HON '08
J. Bradley McManus HON '99
Barbara W. Rawls HON '08
Andy Trolio HON '97

Board Officers

Vice President for Finance and Administration/Treasurer - Board Treasurer

Table X-B: Staff by Division[71]

Division	2010-2011 Headcount	2010-2011 FTE	2011-2012 Headcount	2011-2012 FTE
President's Office	**4**	**4.00**	**4**	**4.00**
Administrative Staff	2	2.00	2	2.00
Other Professional Staff	0	0.00	0	0.00
Technical Staff	0	0.00	0	0.00
Clerical/Support Staff	2	2.00	2	2.00
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00
Academic Affairs	**59**	**55.21**	**59**	**55.17**
Administrative Staff	11	11.00	15	15.00
Other Professional Staff	31	29.71	31	29.50
Technical Staff	3	3.00	2	2.00
Clerical/Support Staff	14	11.50	11	8.67
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00
Finance and Administration	**71**	**67.56**	**73**	**69.05**
Administrative Staff	6	6.00	7	7.00
Other Professional Staff	13	13.00	14	14.00
Technical Staff	1	1.00	1	1.00
Clerical/Support Staff	6	6.00	6	4.50
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	45	41.56	45	42.55
Enrollment Management[72]	**23**	**22.57**	**25**	**25.00**
Administrative Staff	5	5.00	9	9.00
Other Professional Staff	12	11.57	12	12.00
Technical Staff	1	1.00	0	0.00
Clerical/Support Staff	5	5.00	4	4.00
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00
Institutional Planning & Effectiveness[73]	**3**	**3.00**	**6**	**6.00**
Administrative Staff	3	3.00	3	3.00
Other Professional Staff	0	0	2	2
Technical Staff	0	0	0	0
Clerical/Support Staff	0	0	1	1
Skilled Craft Staff	0	0	0	0
Service Maintenance Staff	0	0	0	0

[71] This table has been formatted to reflect how NCES collect Fall Staff data through the IPEDS system.
[72] Formerly Enrollment Services
[73] Formerly Mission Integration & Human Resources

Source: Office of Human Resources

Table X-B: Staff by Division

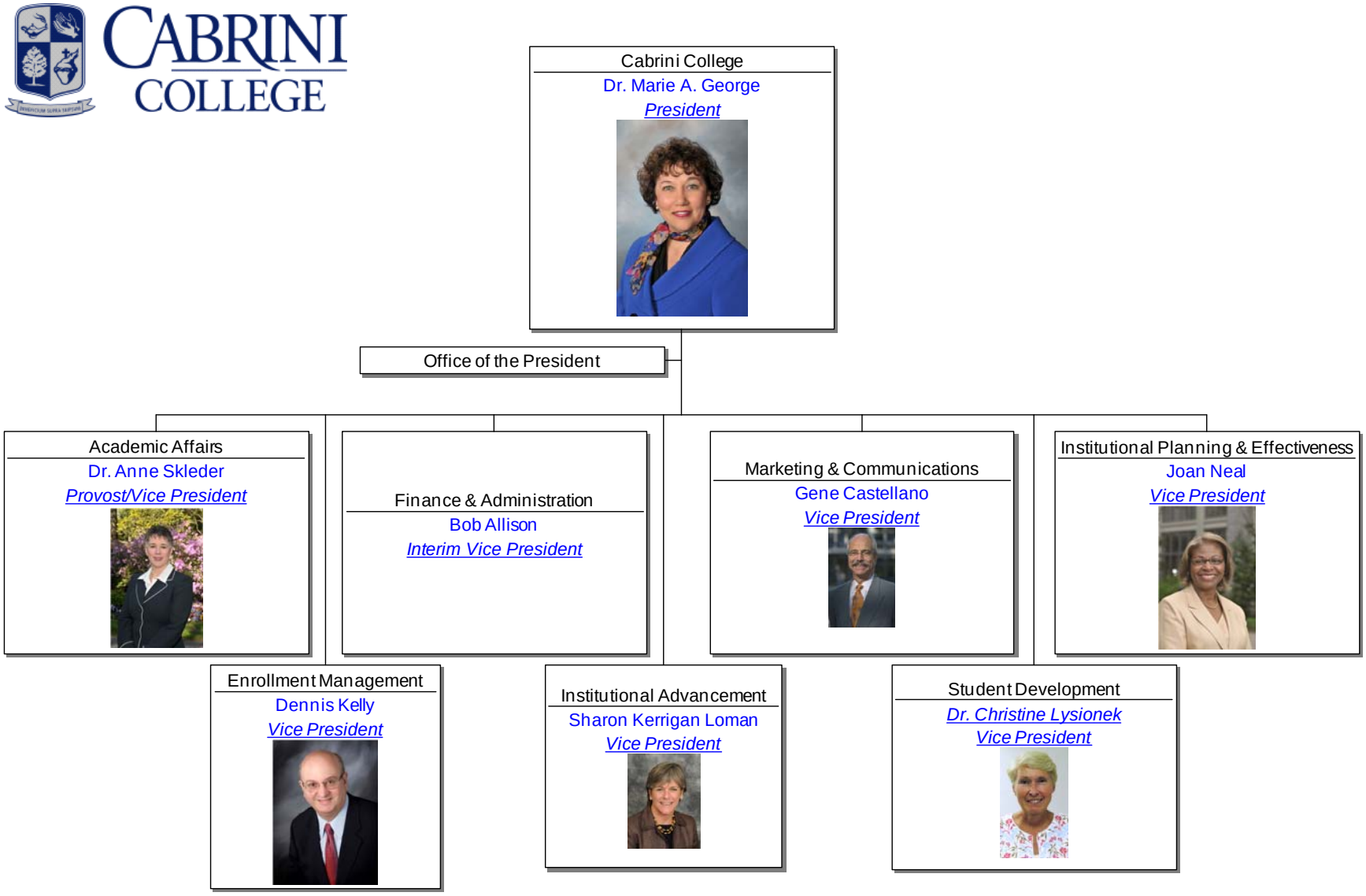
	2010-2011		2011-2012	
Division	**Headcount**	**FTE**	**Division**	**Headcount**
Student Development	**35**	**34.29**	**32**	**31.43**
Administrative Staff	10	10.00	11	11.00
Other Professional Staff	20	19.29	17	16.43
Technical Staff	0	0.00	0	0.00
Clerical/Support Staff	5	5.00	4	4.00
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00
Institutional Advancement	**11**	**9.00**	**14**	**14.00**
Administrative Staff	3	1.00	6	6.00
Other Professional Staff	6	6.00	6	6.00
Technical Staff	0	0.00	0	0.00
Clerical/Support Staff	2	2.00	2	2.00
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00
Marketing & Communications	**8**	**8.00**	**7**	**7.00**
Administrative Staff	2	2.00	2	2.00
Other Professional Staff	6	6.00	5	5.00
Technical Staff	0	0.00	0	0.00
Clerical/Support Staff	0	0.00	0	0.00
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00
Grand Totals	**214**	**203.63**	**220**	**211.65**
Administrative Staff	42	40.00	55	55.00
Other Professional Staff	88	85.57	87	84.93
Technical Staff	5	5.00	3	3.00
Clerical/Support Staff	34	31.50	30	26.17
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	45	41.56	45	42.55

Table X-C: Assumptions Used in Determining Staff Size by Division

1. The staff counts were taken as of October 1st of each fiscal year.
2. Positions approved but not yet filled were counted.
3. The FTE figures for the part-time positions were a percent of the full-time workload.
4. Employees that work at Cabrini College, but are employed by an outsourced organization are not counted in the Staff Size by Division. Such areas are Dining Services, Housekeeping, the Bookstore, and ITR.
5. The following employee classes were included in this report: AD, AP, FC, SS, SP, PS, PP.
6. The Wolfington Center and Campus Ministry are counted in Student Development.
7. Coaches were re-classified this year as adjunct faculty. As such were not counted under Student Development.

Source: Office of Human Resources

Table X-D: Organizational Chart – President's Cabinet – 2011



Source: Office of Human Resources